

Date: _____

CNM EMS Paramedic Graded Scenarios Rubric

Student Applicant: _____ Testing at AEMT or EMT Level (circle one)

Evaluator Names: 1. _____

2. _____

3. _____

Score: ____ / 36 = ____ %

Part A: Affective Domain

1. **Preparedness:** Applicant arrived on time.

0	1	2	3	4
More than 15 minutes late	More than 10 minutes late	5 minutes late	On-Time	Early
Comments:				

2. **Professional appearance:** Applicant is dressed appropriately and is neat in appearance. No hygiene issues.

0	1	2	3	4
Not dressed appropriately, poor hygiene,	Clothes are dirty, wrinkled or have holes in them. Poor judgement in jewelry &/or make up, strong odors.	Dress acceptable, could improve	Dress and overall hygiene acceptable	Clean & neat. Student well groomed
Comments:				

3. **Initiative:** Applicant demonstrates interest in profession/program through actions and interactions with evaluator and within scenario

0	1	2	3	4
No questions asked, Did not communicate or inappropriate communication, minimal initiative	Asks few questions, minimal participation & initiative, poor communication with bystanders	Asks questions of bystanders, but little initiative, inconsistent communication or does not follow through	Asks questions of bystanders, takes initiative, communicates but does not always follow through	Asks questions of bystanders, curious, takes initiative and follows through, clear communication
Comments:				

4. **Conduct:** Applicant interacts with others in a respectful and empathetic manner. Demonstrates respectability and professional ethics.

0	1	2	3	4
Violates the rights of others; cannot be trusted with the property of others. Violates privacy and confidentiality. Is rude or disrespectful	Shows little interest or ability in interacting with others.	Interacts with others, but lacks in empathy &/or professionalism.	Overall conduct adequate. Needs self-confidence and assertiveness.	Initiates communications with others. Puts the needs of others above own self-interest. Demonstrates an attitude of professional collegiality.
Comments:				

5. **Careful Delivery of Service:** Applicant follows policies, procedures & protocols. Uses appropriate safeguards in the performance of duties according to the NM State Scope of Practice.

0	1	2	3	4
No regard for the safety of self, patients/clients or staff. Disregard for policies, procedures, protocols. Did not display knowledge NM scope of practice or outside of scope of practice	Minimal regard for safety, policies, and procedures, minimal Knowledge of NM Scope of practice	Inconsistent in use of safeguards and following policies / procedures. Inconsistent knowledge of NM Scope of practice	Needs minimal supervision to perform safely and adhere to policies and procedures, knowledge of NM Scope of Practice	Exercises due caution in the performance of duties & follows policies, procedures & protocols, knowledge NM Scope of practice
Comments:				

Part B: Psychomotor Domain

6. Applicant demonstrates proficiency in skills performed.

0	1	2	3	4
Does not know what skill/assessment is indicated for or cannot perform it	May know what skill/assessment is indicated but cannot perform it	Knows what skill/assessment is indicated but performs poorly	Knows skill/assessment is indicated, performs correctly but needs to increase speed	Knows skill/assessment is indicated. Organizes the task efficiently, performs accurately and without hesitation
Comments:				

Part C: Cognitive Domain

7. **Knowledge:** Applicant can recall common terms, facts, principles and basic concepts of the NM Scope of Practice, pathophysiology, and patient assessment

0	1	2	3	4
Significant deficits in knowledge	Somewhat limited recall of facts and principles	Average recall of facts and concepts	Good recall of most facts & concepts	Outstanding recall of principles and theories
Comments:				

8. **Problem Solving:** Applicant demonstrates ability to solve problems

0	1	2	3	4
Unable to recognize problems	Recognizes the problem, cannot solve it	Inconsistent recognition of problem or ability to solve it.	Identifies the problem and takes some steps toward solving it	Identifies problems and can independently devise a plan to solve the problem
Comments:				

9. **Evaluation:** Applicant can judge the appropriateness of actions and can defend his/her decisions.

0	1	2	3	4
Student cannot give a rationale or explanation for actions or decisions	Between 0 and 2.	Attempts to defend his or her decisions or actions, but does not provide a defensible argument	Between 2 and 4	Student provides a sound rationale for decisions and actions
Comments:				

Evaluator Signature: _____ Title: _____

Minimum threshold 75%

Evaluator must document in the comment section on each item

Must achieve over a "1" in each section.