

**CENTRAL NEW MEXICO COMMUNITY COLLEGE
5 (2)-YEAR ASSESSMENT CYCLE PLAN**

Due to SAAC by October 15 following new program approval or at the end of the prior cycle plan

Plan Years and Contact Information:			
2016-2018	Scott Griffin & Ashley Nielsen	scoot@cnm.edu anielsen6@cnm.edu	505-224-4000 ext. 50452
2-Year Range	Contact Persons	Email	Phone Number

Subject of the Assessment <i>(Please fill in only one of the three sections below):</i>		
Program: Psychology <input type="checkbox"/> Certificate <input checked="" type="checkbox"/> AA <input type="checkbox"/> AS <input type="checkbox"/> AAS	Gen Ed Focus: Social/Behavioral Science: Psychology Applicable to: <input checked="" type="checkbox"/> AA/AS <input type="checkbox"/> AAS	Discipline Area (Non-award, non-Gen Ed): _____

Student Learning Outcomes:	When Measured:	Where Measured:	How Measured:
1. Identify main issues, concepts, problems, and/or techniques	Spring 2017, Spring 2018	PSY 1105 F2F & DL PSY 2220 F2F & DL PSY 2231, 2232, 2233 PSY 2260 F2F & DL PSY 2265, 2271, 2280	See attached tool and rubric

2.	Incorporate more than one perspective, source, method, technique, and/or approach	Spring 2017, Spring 2018	(same as above)	See attached tool and rubric
3.	Demonstrate mastery by evaluating, analyzing, interpreting and/or synthesizing	Spring 2017, Spring 2018	(same as above)	See attached tool and rubric
4.	Identify, describe and explain human behaviors and how they are influenced by social structures, institutions, and processes within the contexts of complex and diverse communities.	Spring 2017, Spring 2018	(same as above)	See attached tool and rubric
5.	Apply the knowledge base of the social and behavioral sciences to identify, describe, explain and critically evaluate relevant issues, ethical dilemmas, and arguments.	Spring 2017, Spring 2018	(same as above)	See attached tool and rubric
6.	Include appropriate supporting evidence (ALL 3 PERSPECTIVES)	Spring 2017, Spring 2018	(same as above)	See attached tool and rubric
7.	Demonstrate organization and/or coherence of ideas, content, and/or formula	Spring 2017, Spring 2018	(same as above)	See attached tool and rubric
8.	Produce communication appropriate to audience, situation, venue, and/or context	Spring 2017, Spring 2018	(same as above)	See attached tool and rubric
9.	Demonstrate written communication mechanics	Spring 2017, Spring 2018	(same as above)	See attached tool and rubric