

**ASSESSMENT CYCLE PLAN  
CENTRAL NEW MEXICO COMMUNITY COLLEGE**

Choose **ONE** of the following **3** areas for this assessment plan and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

**General Education Area** (see definitions, indicate area on appropriate line)

AA/AS \_\_\_\_\_

AAS \_\_\_\_\_

**Program** (note program name on appropriate line)

Certificate \_\_\_\_\_

AAS \_\_\_\_\_

AA sociology \_\_\_\_\_

AS \_\_\_\_\_

**Discipline Area**  
(see definitions) \_\_\_\_\_

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- 1 Provide a list of student learning outcomes for this area or program (you may add more lines if necessary by right clicking and choosing insert row below):

1	Describe and apply the sociological imagination.
2	Interpret and apply sociological theories.
3	Construct examples of the research designs used by sociologists.
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2 Prepare the Preliminary Assessment Cycle for the above student learning outcomes and complete the following chart

AA DEGREE IN SOCIOLOGY

Outcome #	When Measured	Where measured (i.e. what course(s))	Measurement tool(s) & Type of tool
1	fall 2012 fall 2013  spring 2012 spring 2013  spring 2012 fall 2012	sociology 2205 or sociology 2211 or sociology 2213 or  sociology 2216 or  sociology 2225	Students will self-identify as sociology degree candidates. Faculty will design their own tools, but agree that the tools will consist of routine (embedded) written assignments or oral presentations. Multiple choice or true-false questions are not acceptable. Student work will be scored with a common rubric and faculty will explore options such as norming and inter-rater reliability testing to evaluate scoring consistency. Direct-Internal.
2	fall 2012 fall 2013  spring 2012 spring 2013  spring 2012 fall 2012	sociology 2205 or sociology 2211 or sociology 2213 or  sociology 2216 or  sociology 2225	Students will self-identify as sociology degree candidates. Faculty will design their own tools, but agree that the tools will consist of routine (embedded) written assignments or oral presentations. Multiple choice or true-false questions are not acceptable. Student work will be scored with a common rubric and faculty will explore options such as norming and inter-rater reliability testing to evaluate scoring consistency.
3	spring 2012 spring 2013	sociology 2280	Students will self-identify as sociology degree candidates and will develop (written) research proposals that outline variable construction, data collection, sampling and so forth.
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AA/AS \_\_\_\_\_

AAS \_\_\_\_\_

**Program** (note program name on appropriate line)

Certificate \_\_\_\_\_

AAS \_\_\_\_\_

AA \_\_\_\_\_

AS \_\_\_\_\_

criminology

**Discipline Area**  
(see definitions) \_\_\_\_\_

- 1 Provide a list of student learning outcomes for this area or program (you may add more lines if necessary by right clicking and choosing insert row below):

1	Interpret and apply sociological theories.
2	Locate and interpret scholarly research and data on crime.
3	Construct examples of the research designs used by sociologists.
4	Identify and differentiate key correlates of crime.
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2 Prepare the Preliminary Assessment Cycle for the above student learning outcomes and complete the following chart

AA DEGREE IN CRIMINOLOGY

Outcome #	When Measured	Where measured (i.e. what course(s))	Measurement tool(s) & Type of tool
1	fall 2012 fall 2013  fall 2012 fall 2013  spring 2012 spring 2013  fall 2013 fall 2014	sociology 2205 [or 2215]  sociology 2211 or sociology 2213 [or 2216]  sociology 2216  sociology 2215 [or 2205]	Students will self-identify as sociology degree candidates. Faculty will design their own tools, but agree that the tools will consist of routine (embedded) written assignments or oral presentations. Multiple choice or true-false questions are not acceptable. Student work will be scored with a common rubric and faculty will explore options such as norming and inter-rater reliability testing to evaluate scoring consistency.
2	fall 2012 fall 2013  fall 2012 fall 2013  spring 2012 spring 2013  fall 2013 fall 2014	sociology 2205 [or 2215]  sociology 2211 or sociology 2213 [or 2216]  sociology 2216  sociology 2215 [or 2205]	Students will self-identify as sociology degree candidates. Faculty will design their own tools, but agree that the tools will consist of routine (embedded) written assignments or oral presentations. Multiple choice or true-false questions are not acceptable. Student work will be scored with a common rubric and faculty will explore options such as norming and inter-rater reliability testing to evaluate scoring consistency.

**AA DEGREE IN CRIMINOLOGY**

3	spring 2012 spring 2013	sociology 2280	Students will self-identify as sociology degree candidates and will develop (written) research proposals that outline variable construction, data collection, sampling and so forth.
4	fall 2012 fall 2013  fall 2012 fall 2013  spring 2012 spring 2013  fall 2013 fall 2014	sociology 2205 [or 2215]  sociology 2211 or sociology 2213 [or 2216]  sociology 2216  sociology 2215 [or 2205]	Students will self-identify as sociology degree candidates. Faculty will design their own tools, but agree that the tools will consist of routine (embedded) written assignments or oral presentations. Multiple choice or true-false questions are not acceptable. Student work will be scored with a common rubric and faculty will explore options such as norming and inter-rater reliability testing to evaluate scoring consistency.
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**General Education Area** (see definitions, indicate area on appropriate line)

AA/AS            sociology  
AAS                \_\_\_\_\_

**Program** (note program name on appropriate line)

Certificate    \_\_\_\_\_  
AAS             \_\_\_\_\_  
AA                \_\_\_\_\_  
AS                \_\_\_\_\_

**Discipline Area**  
(see definitions) \_\_\_\_\_

**1 Provide a list of student learning outcomes for this area or program (you may add more lines if necessary by right clicking and choosing insert row below):**

1	Analyze relevant issues utilizing concepts and evidence from the social/behavioral sciences.
2	Evaluate alternative explanations of social/behavioral phenomena with regard to evidence and scientific reasoning.
3	Identify research methods used in the social/behavioral sciences.
4	Describe how the social context can affect individual behavior, and how individual behavior can affect the social context.
5	Contrast the implications of individual choices from individual, community, and global perspectives.
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**2 Prepare the Preliminary Assessment Cycle for the above student learning outcomes and complete the following chart**  
**GENERAL EDUCATION AA/AS DEGREES: Department of Sociology**

Outcome #	When Measured	Where measured (i.e. what course(s))	Measurement tool(s) & Type of tool
1	spring 2012 spring 2013	sociology 1101 sociology 2212 sociology 2216	Faculty will design their own tools, but agree that the tools will consist of written assignments or oral presentations. Multiple choice or true-false questions are not acceptable; fill-in questions are appropriate for outcome #3. Student work will be scored with a common rubric and faculty will explore options such as norming and inter-rater reliability testing to evaluate scoring consistency. Full-time faculty will serve as course “coordinators” to facilitate assessment across course sections.
2	spring 2012 spring 2013	sociology 1101 sociology 2212 sociology 2216	
3	spring 2012 spring 2013	sociology 1101 sociology 2212 sociology 2216	
4	spring 2012 spring 2013	sociology 1101 sociology 2212 sociology 2216	
5	spring 2012 spring 2013	sociology 1101 sociology 2212 sociology 2216	

**GENERAL EDUCATION AA/AS DEGREES: Department of Sociology**

1	fall 2012 fall 2013	sociology 2205 sociology 2211 sociology 2213	Faculty will design their own tools, but agree that the tools will consist of written assignments or oral presentations. Multiple choice or true-false questions are not acceptable; fill-in questions are appropriate for outcome #3. Student work will be scored with a common rubric and faculty will explore options such as norming and inter-rater reliability testing to evaluate scoring consistency. Full-time faculty will serve as course “coordinators” to facilitate assessment across course sections.
2	fall 2012 fall 2013	sociology 2205 sociology 2211 sociology 2213	
3	fall 2012 fall 2013	sociology 2205 sociology 2211 sociology 2213	
4	fall 2012 fall 2013	sociology 2205 sociology 2211 sociology 2213	
5	fall 2012 fall 2013	sociology 2205 sociology 2211 sociology 2213	

1	spring 2012 fall 2012	sociology 2225	Faculty will design their own tools, but agree that the tools will consist of written assignments or oral presentations. Multiple choice or true-false questions are not acceptable; fill-in questions are appropriate for outcome #3. Student work will be scored with a common rubric and faculty will explore options such as norming and inter-rater reliability testing to evaluate scoring consistency. Full-time faculty will serve as course “coordinators” to facilitate assessment across course sections.
2	spring 2012 fall 2012	sociology 2225	
3	spring 2012 fall 2012	sociology 2225	
4	spring 2012 fall 2012	sociology 2225	
5	spring 2012 fall 2012	sociology 2225	



**GENERAL EDUCATION AA/AS DEGREES: Department of Sociology**

1	fall 2013 fall 2014	sociology 2235	Faculty will design their own tools, but agree that the tools will consist of written assignments or oral presentations. Multiple choice or true-false questions are not acceptable; fill-in questions are appropriate for outcome #3. Student work will be scored with a common rubric and faculty will explore options such as norming and inter-rater reliability testing to evaluate scoring consistency. Full-time faculty will serve as course "coordinators" to facilitate assessment across course sections.
2	fall 2013 fall 2014	sociology 2235	
3	fall 2013 fall 2014	sociology 2235	
4	fall 2013 fall 2014	sociology 2235	
5	fall 2013 fall 2014	sociology 2235	

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**General Education Area** (see definitions, indicate area on appropriate line)

AA/AS \_\_\_\_\_

AAS \_\_\_\_\_

sociology

**Program** (note program name on appropriate line)

Certificate \_\_\_\_\_

AAS \_\_\_\_\_

AA \_\_\_\_\_

AS \_\_\_\_\_

**Discipline Area**  
(see definitions) \_\_\_\_\_

- 1 Provide a list of student learning outcomes for this area or program (you may add more lines if necessary by right clicking and choosing insert row below):**

1	Describe how the socio-cultural context affects behavior and how behavior affects the socio-cultural context.
2	Identify how individual perspectives and predispositions impact others in social, workplace and global settings.
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2 Prepare the Preliminary Assessment Cycle for the above student learning outcomes and complete the following chart

GENERAL EDUCATION AAS DEGREES: Department of Sociology

Outcome #	When Measured	Where measured (i.e. what course(s))	Measurement tool(s) & Type of tool
1	spring 2012 spring 2013	sociology 1101 sociology 2212 sociology 2216 sociology 2230	Faculty will design their own tools, but agree that the tools will consist of written assignments or oral presentations. Multiple choice or true-false questions are not acceptable; fill-in questions are appropriate for outcome #3. Student work will be scored with a common rubric and faculty will explore options such as norming and inter-rater reliability testing to evaluate scoring consistency. Full-time faculty will serve as course “coordinators” to facilitate assessment across course sections.
2	spring 2012 spring 2013	sociology 1101 sociology 2212 sociology 2216 sociology 2230	
1	fall 2012 fall 2013	sociology 2205 sociology 2211 sociology 2213	Faculty will design their own tools, but agree that the tools will consist of written assignments or oral presentations. Multiple choice or true-false questions are not acceptable; fill-in questions are appropriate for outcome #3. Student work will be scored with a common rubric and faculty will explore options such as norming and inter-rater reliability testing to evaluate scoring consistency. Full-time faculty will serve as course “coordinators” to facilitate assessment across course sections.
2	fall 2012 fall 2013	sociology 2205 sociology 2211 sociology 2213	

Outcome #	When Measured	Where measured (i.e. what course(s))	Measurement tool(s) & Type of tool
1	spring 2012 fall 2012	sociology 2225	Faculty will design their own tools, but agree that the tools will consist of written assignments or oral presentations. Multiple choice or true-false questions are not acceptable; fill-in questions are appropriate for outcome #3. Student work will be scored with a common rubric and faculty will explore options such as norming and inter-rater reliability testing to evaluate scoring consistency. Full-time faculty will serve as course “coordinators” to facilitate assessment across course sections.
2	spring 2012 fall 2012	sociology 2225	

**GENERAL EDUCATION AAS DEGREES: Department of Sociology**

1	fall 2013 fall 2014	sociology 2215 sociology 2221 sociology 2235	Faculty will design their own tools, but agree that the tools will consist of written assignments or oral presentations. Multiple choice or true-false questions are not acceptable; fill-in questions are appropriate for outcome #3. Student work will be scored with a common rubric and faculty will explore options such as norming and inter-rater reliability testing to evaluate scoring consistency. Full-time faculty will serve as course “coordinators” to facilitate assessment across course sections.
2	fall 2013 fall 2014	sociology 2215 sociology 2221 sociology 2235	