

CNM ANNUAL STUDENT LEARNING ASSESSMENT REPORT

Due to the Student Academic Assessment Committee by October 15



PART 1: REPORT INFORMATION

| Report Year and Contact Information | | | |
|--|---|---|---|
| <u>2018-2019</u> Academic Year | <u>Catron Allred</u> Contact Person | <u>Callred2@cnm.edu</u> CNM Email | <u>50606</u> CNM Office Extension |

| Subject of this Report |
|---|
| CHSS--ECFAM_CERT--ECME Family, Infant & Toddler Certificate |

PART 2: CONTEXT IN WHICH THE ASSESSMENT TOOK PLACE

| Program/Area Highlights and Successes |
|--|
| <p>(Wherever applicable, include course completion rates, job placement outcomes, and licensing examination pass rates. See the program information dashboard at https://livecnm.sharepoint.com/sites/Dashboards/SitePages/Program%20Information%20Dashboard.aspx (access restricted to CNM employees) and other reports at https://www.cnm.edu/depts/opie.)</p> <p>The Infant Family Studies certificate is embedded in the AA ECME degree with a concentration in Infant Family Studies. This pathway was developed in partnership with the Department of Health, CYFD, and the UNM Center for Development and Disability specifically for students and professionals in the fields of home visiting, early intervention and early head start. There are very few educational requirements in the field of home visiting and many providers in early intervention have unrelated degrees, but the state has had difficulty in implementing additional education requirements in the state. The state agencies are continuing to move forward on supporting educational attainment in the workforce and we are working closely with them to support the workforce.</p> <p>For the 2018-2019 academic year, there were 60 declared majors and there were 2 certificates awarded.</p> |

| Changes Implemented During the Past Year in Support of Student Learning |
|---|
| Click or tap here to enter text. |

PART 3: REPORT ON ASSESSMENT OF STUDENT LEARNING

| Assessment Method | Type of Assessment Tool | Population or Course(s) Assessed | Graduate Learning Outcome(s) Assessed | Mastery Level (E.g., "Minimum score of 3 on a rubric scaled 0-4" or "Minimum score of 75%") | Targeted % Achieving Mastery | Outcome |
|----------------------------------|--------------------------------|---|--|---|-------------------------------------|-----------------|
| Student Survey | Direct & Internal | All ECME classes | Alignment between course assessments and course learning objectives. | 3.5 out of 5 point scale | 100% | Target met |
| Faculty Survey | Direct & Internal | All ECME classes | Alignment between course assessments and course learning objectives. | 3.5 out of 5 point scale | 100% | Target met |
| Click or tap here to enter text. | Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Choose an item. |
| Click or tap here to enter text. | Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Choose an item. |
| Click or tap here to enter text. | Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Choose an item. |
| Click or tap here to enter text. | Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Choose an item. |
| Click or tap here to enter text. | Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Choose an item. |
| Click or tap here to enter text. | Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Choose an item. |

| | | | | | | |
|----------------------------------|-----------------|----------------------------------|----------------------------------|----------------------------------|-----------------|-----------------|
| Click or tap here to enter text. | Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Choose an item. |
| Click or tap here to enter text. | Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Choose an item. |

Summary of Assessment Findings

A student and faculty survey was administered in the Fall of 2018 and the Spring of 2019. 4 courses were offered in this certificate program during the 2018-2019 academic year. From those courses, 21 survey responses were collected from students with an average rating of 4.83.

Interpretation of Assessment Findings

Students perceive strong alignment between course learning objectives and the assessments designed to demonstrate proficiency in those course learning objectives.

Action Plan in Support of Student Learning (Describe changes to be made that are based at least in part on the assessment interpretation. If the assessment did not yield useful information, describe changes to be made in the assessment methodology and/or criteria.)

An examination of qualitative responses will help us to ensure that we are maintaining a focus on the assessments that have the greatest impact on student achievement of course learning objectives.

Please select all of the following that characterize the types of changes described in the above action plan:

- Assessment criteria revision
- Budgetary reallocation
- Curricular Revision
- Assessment methodology revision
- Change in teaching approach
- Faculty training/development
- Assignment revision
- Course content revision
- Process revision

| Recommendations, Proposals, and/or Funding Requests | Budget Needed |
|--|----------------------------------|
| In order to more efficiently collect, analyze, and act upon programmatic data, the Education Program would benefit tremendously from data software. This program assessment provides a glimpse into the alignment and effectiveness of our program, but with more sophisticated data software (e.g., Tk20, LiveText), we could collect more robust data that would | Click or tap here to enter text. |

| | |
|--|--|
| allow us to draw better conclusions about what is working well in our program and what improvements should be made on a formative and summative basis. | |
|--|--|

PART 4: REMAINING YEARS IN CURRENT ASSESSMENT CYCLE PLAN (including any revisions) – **OR -- UPCOMING ASSESSMENT CYCLE PLAN** (if this was the final year)

| Years of Full Cycle | Next Year's Assessment Focus (Describe how the next planned assessment is expected to provide information that can be used toward improving student learning.) |
|----------------------------|---|
| 2017-2022 | Student and faculty surveys will address the Student Learning Outcomes (SLOs) in each Teacher Education course, as was implemented in Fall 2017. |

| Graduate Learning Outcomes to Be Assessed | Years in which Assessment Is Planned | Population/Courses to Be Assessed | Planned Assessment Approach |
|---|---|--|------------------------------------|
| Alignment between course learning objectives and course summative assessments | 2017-2020 | All ECME Courses related to Certificate | Student and Faculty Surveys |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

