

**CENTRAL NEW MEXICO COMMUNITY COLLEGE**  
**ASSESSMENT REPORT**  
*Due to SAAC by October 15*

**PART 1: CONTACT & PROGRAM IDENTIFICATION**

Report Year and Contact Information			
<u>2016-2017</u> <b>Academic Year</b>	<u>Michael Cartwright</u> <b>Contact Person</b>	<u>Ccartwright3@cnm.edu</u> <b>Email</b>	<u>50265</u> <b>Phone Number</b>

Subject of this Assessment Report		
<b>Program:</b> _____ <input type="checkbox"/> Certificate <input type="checkbox"/> AA <input type="checkbox"/> AS <input type="checkbox"/> AAS	<b>Gen Ed Area:</b> _____ Applicable to: <input type="checkbox"/> AA/AS <input type="checkbox"/> AAS	<b>Non-Award, Non-Gen-Ed Discipline Area:</b> <u>College Success Experience (CSE)</u>

**PART 2: THE YEAR IN RETROSPECT**

Program/Area Highlights (Including, wherever applicable, course completion, job placement, and licensing examination information)
<ul style="list-style-type: none"> <li>The CSE1101 discipline has adopted a mid-term assessment that is mandatory for all CSE1101 instructors. The mid-term assessment focuses on study skills and instructors will report results of the mid-term assessment to the course coordinator using a Survey Monkey questionnaire.</li> <li>The CSE1101 faculty has developed and adopted a master course shell for DL sections. The discipline also has a Blackboard course shell for instructors to supplement their face-to-face courses.</li> <li>The CSE1101 faculty has researched and proposed the idea of offering a special “math study skills” course pilot based on “Winning at Math.”</li> <li>CSE1101 has experienced continuing decrease in enrollment.</li> </ul>

Changes Made in Support of Student Learning
<p>The CSE discipline has continued to revise the common final measure and the mid-term assessment to collect data on student learning outcomes. There have been no major changes to the curriculum in the past year.</p>

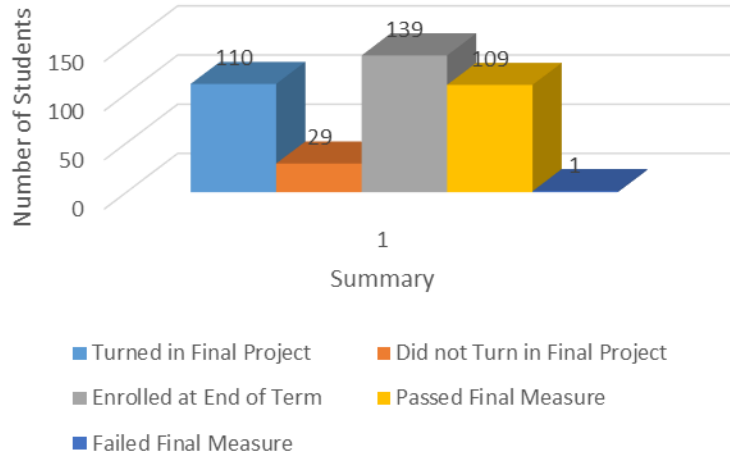
**PART 3: REPORT ON RECENT ASSESSMENT OF STUDENT LEARNING**

<b>Student Learning Outcome(s) Assessed</b> <i>To add rows: right-click in cell below and select "Insert," "Insert Rows Above"</i>	<b>Classes/Cohorts Assessed</b>
<p>At completion of the course, students will learn, apply, analyze, and evaluate techniques for</p> <ul style="list-style-type: none"> <li>developing a personal study plan using active reading and learning strategies</li> <li>applying critical and creative thinking skills to solve problems related to college and life situations</li> </ul>	<p>CSE1101 all sections (excluding the dual credit sections offered at the various high schools)</p>

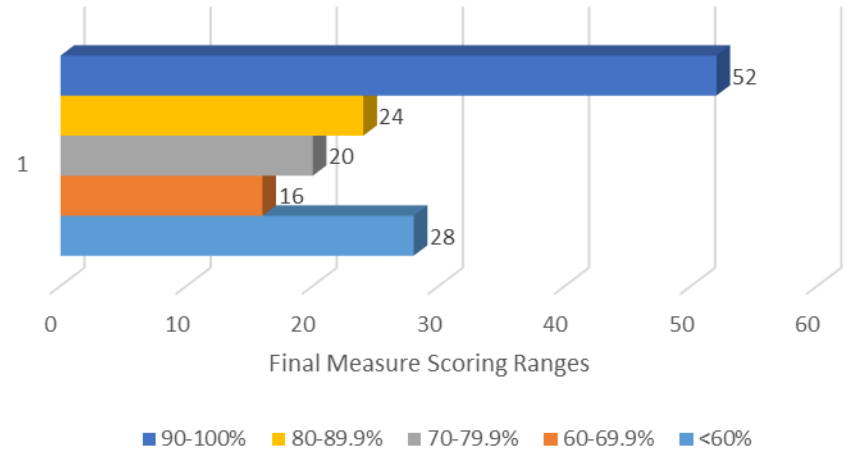
<b>Measurement Tool(s) Used</b> <i>To add rows: right-click in cell below and select "Insert," "Insert Rows Above"</i>	<i>Enter X's for type of tool</i>				<b>Initial Achievement Target or Expectation</b>
	<b>Internal</b>	<b>External</b>	<b>Direct</b>	<b>Indirect</b>	
<p>Application activities and mid-term assessment</p>	<p>X</p>		<p>X</p>		<p>CSE1101 has a C-pass rate of 70%.</p>

**Assessment Findings**

**CSE1101 Final Measures Spring 2017**



**CSE 1101 Final Measures Spring 2017**



Term	Course	Total Enrollment	Pass Rate	Fail Rate	Withdrawal Rate
Summer 2017	CSE1101	74	58%	19%	23%
Spring 2017	CSE1101	329	65%	22%	13%
Fall 2016	CSE1101	591	73%	12%	14%
Summer 2016	CSE1101	103	59%	14%	27%
Spring 2016	CSE1101	465	65%	20%	15%

### Analysis and Interpretation of Assessment Findings

CSE1101 pass rate has seen significant fluctuations from term to term. In general, the pass rate in summer terms are much lower than in fall/spring terms. The low enrollment in summer courses contributes to the low pass rate and retention rate.

The discipline also examined data broken down by course locations. The online CSE1101 courses have lower retention and success rate compared to the face-to-face sections both on and off CNM campus.

Location				Completer Pass	Enrollee Pass	Retention
	PASS	FAIL	WD	Rate	Rate	Rate
Online	548	152	164	78%	63%	81%
On Campus	1362	234	350	85%	70%	82%
Off Campus	746	121	75	86%	79%	92%

In addition, CSE1101 has experienced dramatic decrease in enrollment over the past few years. Only a small number of sections are offered each term to regular CNM students (besides the dual credit sections off campus). The drop in enrollment has an impact on the overall data of the course.

### Action Plan in Support of Student Learning

- Continue to improve assessment measures such as Application Activities and mid-term assessment to make them more meaningful for the students
- Apply the collaborative course development process to improving the DL master course shell
- Review success data related to CSE1101 co-requisite: How does CSE1101 impact student success in CHSS and MSE co-requisite courses?
- Examine OER materials that can support the student learning outcomes of CSE1101

*Please indicate with an X all of the following that characterize the types of changes described in the above action plan:*

- |   |   |  |   |
|---|---|--|---|
| <input type="checkbox"/> Pedagogical change     | <input type="checkbox"/> Course revision              | <input type="checkbox"/> Process revision                        | <input checked="" type="checkbox"/> Curricular revision             |
| <input type="checkbox"/> Budgetary reallocation | <input type="checkbox"/> Faculty training/development | <input checked="" type="checkbox"/> Assessment criteria revision | <input checked="" type="checkbox"/> Assessment methodology revision |

### Recommendations, Proposals, and/or Funding Requests

None

**PART 4: ASSESSMENT CYCLE PLAN UPDATE** (Copy and paste from original plan if unchanged)

Cycle Years	Description of Changes Made (if applicable)
2017-2018	

Student Learning Outcomes	When Measured	Where Measured	How Measured
1. Students will learn, apply, analyze, and evaluate techniques for <ul style="list-style-type: none"> <li>• developing a personal study plan using active reading and learning strategies</li> </ul>	Spring 2017	CSE1101	Application Activities and mid-term assessment
2. Students will learn, apply, analyze, and evaluate techniques for <ul style="list-style-type: none"> <li>• applying critical and creative thinking skills to solve problems related to college and life situations</li> </ul>	Spring 2017	CSE1101	Application Activities and mid-term assessment
3.			
4.			
5.			
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