Q8 Did we miss anything that is important to you and should be an Academic Affairs goal for next year?

Answered: 87   Skipped: 201

#	Responses	Date
1	Outreach to promote small programs specifically - for example, MEMS (the AST program in AT) - these are critical to the nation's high tech manufacturing future.	11/18/2015 2:25 PM
2	No. But, I want to mention that there were SOME cases above that I selected an item that wasn't important to me at all because it said I had to select the TOP 3. It would not allow me to submit the survey unless three items were selected	11/18/2015 12:38 PM
3	Everyone is doing an awesome job!	11/18/2015 12:08 PM
4	Faculty Support (beyond professional development) There should be "other" listed for most of these questions, since things I care deeply about are not included among options.	11/17/2015 3:22 PM
5	I think an important goal for next year would be to examine the classroom assignment process. For example, this semester I was placed in several rooms that were not conducive to my pedagogical needs, for example classrooms with promethean boards are a significant obstacle for me, i.e., no good. Importantly, it was difficult at the beginning of the semester to try for a reassignment.	11/17/2015 8:11 AM
6	I think there are many types of courses that are missing from the curriculum that a community college could be involved in, from specific website building, business building topics to arts, music, social dancing as well as the core classes.	11/16/2015 6:38 PM
7	No.	11/16/2015 3:24 PM
8	No, thank you.	11/16/2015 12:52 PM
9	Plan all building remodeling's around effected area parking lots.	11/16/2015 12:48 PM
10	Thanks!	11/16/2015 9:58 AM
11	As new FT faculty, it would be helpful to have more NFI and other training offered on Monday's. Most of the current activities are on Friday and this is not a time that is condusive for many instructors to attend.	11/16/2015 9:33 AM
12	CNM already has support processes in place for most of the items listed in the DL section, but they are not used by faculty nor enforced by the Academic Affairs administration.	11/16/2015 9:07 AM
13	More help to students on bus fare	11/16/2015 8:52 AM
14	CNM should offer a daycare program for it's employees. Several Health Programs could also benefit from the program by getting pediatric experience prior to entering the job field.	11/16/2015 6:26 AM
15	Training faculty and staff on CAEL's 10 standards for quality assessment, to ensure that CNM is running a quality PLA program.	11/14/2015 12:33 PM
16	I am concerned about classes being cut. I understand that it's not always possible to predict enrollment, but this is very difficult for instructors.	11/14/2015 7:17 AM
17	Continued efforts toward equitable treatment of and respect for part time faculty.	11/13/2015 4:02 PM
18	none	11/13/2015 3:24 PM
19	How's about prep time form non-FT instructors? It's hard to get quality courses built for free.	11/13/2015 3:07 PM
20	Increase training supports for instructors but not on how to teach students but on their area of teaching/profession such as how to improve patient care etc.	11/13/2015 2:52 PM

21	Most of the Distance Learning students I have taught took my classes because they didn't have time to attend on campus classes. Most of the students worked more than 40 hours a week, had no childcare, worked 2 or 3 jobs, were pregnant, or were in the military. In the course I took for developing and teaching online class the instructors emphasized that group work is very hard to do online because students are online at different times. Yes, quality matters, but the primary goal of the course being taught needs to be considered. The main goal in a math class is not to teach students to read and write. It is to teach students the mathematical rules, as well as, how and when to apply the rules. Obviously, this is not easy for students or we won't have a large part of the student population taking low-level math classes or high school level math classes. Therefore, if self-paced developmental math classes don't require group projects why are they required for the online sections? And, since the self-paced on-campus math classes are able to focus on math skills successfully, than why not offer online self-paced math classes? Just learning to use the tools (discussion board, messages, etc.) in Blackboard and ALEKS already takes extra time and is challenging for online students.	11/13/2015 2:38 PM
22	I consider time a resource. So, in the surveys, I would like statements such as "additional resources" to include the possibility of time (course releases, re-purposing of other duty hours, etc...)	11/13/2015 10:54 AM
23	In addition to putting workstations that include consistent equipment for instructors in all classrooms, insure that software on all the workstations is current and operational.	11/13/2015 10:35 AM
24	A new Art building at Main campus.	11/13/2015 9:16 AM
25	Pay Increases for Administrative Staff and Instructional Technicians. The base of all things that need to get done to support instruction.	11/13/2015 9:08 AM
26	Create a system in which faculty can review or submit concerns about non-instructional areas that affect teaching. Currently there is no mechanism to express concerns or problems with everything from facilities to security to technology in a systematic manner. ITS does collect some feedback but the same problems just seem to continue at CNM without any real change. One individual can complain but it feels like some isolated circumstance that doesn't ever make any lasting changes. Since students are our "clients" and faculty serve these students directly we should have input at least at the departmental level as to the quality of these services. The occasional survey that comes out seems to often ask the same questions and I feel like I write the same feedback (which I think are common concerns among students and faculty) and it doesn't seem to go anywhere. Why can't we do one annual survey in which we review various departments (with clear instructions and descriptions of the roles of departments) and that information is used as part of the review of the leadership / supervisors in that department? All of those departments affect the experiences and successes of our students so it is considered academic support in my view.	11/13/2015 9:06 AM
27	Administration developing course schedules, especially for Late-Start classes, not having a full understanding of how much out of class work is involved. These classes being unrealistic for any students who are working, or have children, or other life (time consuming) situations. And.... Letting students who take 'Late Start' classes know they are 'Accelerated' classes; even though there are the same number of classroom hours, there are up to 1/3 less weeks to get all the out-of-class work accomplished, and for many students this is an unrealistic amount of time, especially if they are also taking other classes at the same time as the late-start (and they almost always are).	11/13/2015 8:31 AM
28	Implement common sense standards. For example, good computer connection and skills are needed to registered for DL classes. Set a standard or a pretest to see if they can meet the minimum requirements.	11/13/2015 8:29 AM
29	service learning is essential for all departments	11/13/2015 8:11 AM
30	You need to include an option, " Not important to me." for each question.	11/13/2015 7:42 AM
31	Securing alternative transportation, i.e. Bicycles. This actually is an academic affairs facilities issue since students come late to class because there are not enough secure bike lock spaces (3-pronged lock boxes).	11/12/2015 10:57 PM
32	Faculty work/life balance	11/12/2015 8:24 PM
33	All of the arts programs lack appropriate space. Workspace, storage space, and performance space is either lacking or nonexistent.	11/12/2015 6:55 PM
34	Classes for meeting the students at the level they are at when they entering the college. These are the students who get excited about learning and then continue on to get a certificate or Associates.	11/12/2015 6:50 PM
35	Upgraded climate control for the KC building; it is terribly cold in the winter.	11/12/2015 5:49 PM
36	Under #2 Facilities, use art students to paint murals in some of the classes (graded project). Would love some murals in our Nursing Assistant labs on Westside campus.	11/12/2015 5:17 PM
37	Organizational communication.	11/12/2015 4:58 PM
38	Professional development opportunities specific to discipline Mental health initiative we need more than one councilor I would like to encourage my students to do some sort of healthy fun like the color or mud volleyball on campus something like that not sure this belongs here. Gallery on main campus that shows art work	11/12/2015 4:53 PM

39	Art needs a building.	11/12/2015 4:53 PM
40	Work Experience Coordinator position to build community partnerships and assist with creating Work Experience opportunities and curriculum.	11/12/2015 4:35 PM
41	The different calendars amongst APS, UNM, and CNM make scheduling very challenging for our students. We also need more full-time, on-campus mental health providers.	11/12/2015 4:06 PM
42	Art Space at Main Campus a Priority	11/12/2015 3:34 PM
43	More advisors to help in career placement issues.	11/12/2015 3:24 PM
44	Please move/improve the Main Campus Art Lab!	11/12/2015 3:11 PM
45	explore ways to teach courses in the community in order to enroll more students at CNM for example: workplace English and freshman seminars	11/12/2015 2:23 PM
46	Kind of covered above - better advising for students...either required or better communication between advising and departments to minimize the number of not really required classes being taken	11/12/2015 2:15 PM
47	Kiln at Montoya campus for art students	11/12/2015 2:12 PM
48	JMCC Tutoring center dilapidation	11/12/2015 2:12 PM
49	Student Entry Process	11/12/2015 2:08 PM
50	Not that I can think of.	11/12/2015 1:40 PM
51	Instructor workspaces--cubicles are NOT conducive to the work we do. It's awful, awful, awful, and students are shocked to see us work like this. Offices for FT faculty!!!	11/12/2015 1:34 PM
52	Moving the last day to drop or change grading option to be moved to mid-term or earlier. This would increase the retention rate in classes as students know they can bail if they don't do the work. Faculty are feeling the pressure to increase retention, but letting them drop until the 11th week, is not making them commit to the educational process.	11/12/2015 1:33 PM
53	Super excited about an online college. Also changing the contract to allow teachers who teach online not have to be on campus and give them the technology to video chat with their students.	11/12/2015 1:27 PM
54	Improving communication between schools and CNM support departments such as MCO to improve marketing efforts of CNM in general.	11/12/2015 1:26 PM
55	The options under schedule/curriculum seem fairly guided and leave out options that I think many faculty, especially part-time faculty would be considered with and interested in seeing addressed. For instance, the fact that DE curriculum has been changed, rather suddenly, to have contact hours at 3 vs. 4 starting this upcoming spring term. PT faculty were notified only when given less than a week to accept their offered spring assigned schedules, at which time they were also notified that their pay would be reduced (due to the reduction in contact hours). None of this was communicated earlier. The time frame to accept the offered schedules was terribly shorter than usual, and PT faculty were not allow to vote on the change, only FT faculty, whose pay will not be affected. An issue such as this would be valuable as an option to have had listed as a choice above. It does not conflict with either the PT or FT CBA, the Employee Handbook or the Governing Board's Policies.	11/12/2015 1:08 PM
56	Require faculty to do mandatory online training to understand what is required when students receive accommodations through the DRC.	11/12/2015 1:06 PM
57	Increased ability for mentorship throughout the school. Part-time and full time.	11/12/2015 1:02 PM
58	Offer additional fitness classes for faculty and staff. Especially no charge for repeat fitness courses.	11/12/2015 12:56 PM
59	I feel this should have been more student support focused	11/12/2015 12:35 PM
60	Return scheduling to the programs and dismantle the central scheduling office.	11/12/2015 12:29 PM
61	Promoting enrollment at outlying campuses due to student transportation issues.	11/12/2015 12:29 PM
62	Extend the paid parking permit to cover all Fridays.	11/12/2015 12:25 PM
63	Decentralize scheduling of classes back to the directors	11/12/2015 12:22 PM
64	Better understanding of CNM Connect services; how the faculty can direct students there.	11/12/2015 12:20 PM
65	Move away from PC's and toward mobile devices in teaching and learning and for class materials.	11/12/2015 12:14 PM
66	Efficient usage of our limited budget- there is a lot of waste at CNM (not planning for the long term but for the immediate as far as facilities; ineffective faculty and staff members that only do what is absolutely necessary to keep their job).	11/12/2015 12:10 PM

67	Sustainability	11/12/2015 12:08 PM
68	As a new faculty, I was encouraged by DL in a presentation at NFI to supplement my face to face courses with Bb, including online exams. This is a wonderful idea that I was already developing on my own as a part-timer, using Respondus Lockdown Browser, and trying to create more time during class for interaction between students and instructor-led activities, but within a shortened semester. However, what I found this term is that requiring the use of WebCam monitors for online exams is NOT supported by the testing center currently "unless it is a make-up exam", and furthermore, if there are more than 5 students from my 50-student course who don't have home equipment that can handle WebCam monitoring, the testing center (in the SSC on Main) is turning my students away due to being "over their quota"! Finally -- the computer labs all say that they can't handle WebCam monitoring because they don't have audio and most of them don't have cameras in their computer pods, and/or don't inform students that a computer camera may be rented in support of taking a WebCam monitored exam. Most surprisingly, there is currently NO EXISTING LIST of computer labs around campus that have cameras either installed or to rent! As a result, students are frustrated with the technology, perform worse on online exams than paper exams in part because of the anxiety caused by technology not being readily available and/or easy to use, and are dropping out of my courses at a rate I've never before experienced. We need a policy rooted with instructor need, matching student need, and to have this policy established asap between DL, testing centers, and computer labs. Such a policy will leave students feeling helped instead of treated as if they are committing a crime by showing up prepared to take an exam, and then being turned away! Thank you for your time in considering this matter. CNM will not be ready for greater use of online resources until these problems are resolved.	11/12/2015 12:02 PM
69	The Max Salazar building is in desperate need of renovation! Students need space to wait for classes other than sitting on the floor of the hallways, impeding foot traffic. More electoral outlets are need for students to charge or use deceives. The bathrooms are gross and falling apart. The building needs more accessibility for those with mobility issues.	11/12/2015 12:00 PM
70	Our advisement, process for registering, and ease of navigating CNM for new or incoming students is a travesty. I as faculty have helped new students try and navigate CNM and I have never been to a university or college that made it so difficult. I have no illusions about why our enrollment is down.	11/12/2015 12:00 PM
71	De-centralize course scheduling to departments within schools.	11/12/2015 11:58 AM
72	Removal of barriers to teaching created by the "on-campus" requirement. Majority of classes are being taught online, we need to be flexible and stop the feeling of distrusted created by administration due to this out of date mandate.	11/12/2015 11:51 AM
73	More support for bilingual students	11/12/2015 11:50 AM
74	No. But I really didn't understand some of the options presented. For example, "Extend late-registration period for faculty until "drop w/o W/refund date" each semester" is unclear to me, as are a few other options. I would think you would run this by a few English Instructors.	11/12/2015 11:50 AM
75	Thank you for requesting our input via this survery. In regards to what is important to me, I believe that an Academic Affairs goal for next year should include a refurbishment plan for the Max Salazar (MS) Building. Now that the Main Campus has a beautiful new entry way from University, once students reach MS, it's like going from the industrialized world to the third world: rusting handrails, bubble gum plastered walkways, missing ceiling and floor tiles, holes in the hallway dry wall, elevators that are out of service every three to four weeks, classroom doors that still require keys to open, insufficient seating areas for students, etc. Additionally, the SSC Paid parking lots around Max Salazar are deplorable: concrete medians that are smashed into pieces, severely faded parking lot markings, etc. Given CNM's Global Education Initiative, I am concerned about the image that MS will present to international students starting in the spring? Therefore, I strongly believe this refurbishing MS needs to become a priority.	11/12/2015 11:48 AM
76	Bicycle commuting facilities for students and staff need attention. Put in bike lockers, covered bike parking in well lit, high traffic places to improve security and safety of riders when locking and unlocking bikes, especially at night. Consider allowing bicycles inside for night classes. Do more to educate all CNM on rights and responsibilities of cyclists on the road and how to interact with pedestrians.	11/12/2015 11:46 AM
77	Yes! It is very hard to teach students when our budget is so low that we are not able to teach our students the basics in labs. The is very scary that we are producing health care providers that do not have any experience because we do not have materials due to budget. We have also lost a lot of perkin's money due to several employees dropping the ball and not getting equipment for labs. Also, several times I contacted staff to get answers on things such as graduation, after 10 e-mails and 10 phone calls I still do not have an answer. If this is happening to faculty, what is happening to students, hence, lower enrollment due to lack of competency in some staff and major run around. Aren't we supposed to be changing lives and building community?	11/12/2015 11:45 AM

78	Sydney, Yes, you missed the elephant in the room. Treat adjunct faculty and the students they serve with dignity and respect! Recent scheduling changes in SAGE did exactly the opposite. Adjunct faculty play a critical role in the success of CNM and its students. Why do you send us these surveys when your actions suggest you don't really care what some of us have to say? If you did, you would have consulted all of us and our students before forcing changes on us. The students I talk with want more contact time with faculty, preferably in the classroom, not less! They understand that the quality of instruction improves when all faculty, not just full-time faculty, are treated as professionals deserving dignity and respect and not as disposable objects or expenses to be cut. If Academic Affairs is unable to recognize the value of its faculty, then what does that say about CNM's academic integrity? Moreover, what does it say about how you view the students you are supposed to serve? A Concerned Instructor	11/12/2015 11:45 AM
79	Retention Rates in face to face classrooms Beefing up enrollment	11/12/2015 11:41 AM
80	Can we please have REAL intersession courses that meet face-to-face? Not everyone wants online courses or has the discipline for them. Having them after the fall and spring semester would give students more opportunities to keep their Lottery Scholarships, or simply get ahead in reaching their goals, graduating, etc. Some students cannot take off work during a full semester, but they can squeeze in an intersession course, especially if it includes weekends, e.g. two weeks of five-hour per day classes on R, F, S, U. That is only having to take days off work (or find daycare) for two days per week, for two weeks. If facilities are an issue, perhaps they can be centralized within one (relatively) small building, like Westside I at the Westside Campus, the ATC, or one of the Rio Rancho locations. Students from ABQ would have to drive farther, but it would only be for two weeks, on some slow traffic days, and can be marketed as a "quick investment with long-term benefits." PLEASE: face-to-face intersessions!	11/12/2015 11:38 AM
81	Hard to answer sans data or context. i.e., how do I decide to prioritize graduation attainment, support for students with children, etc. sans knowing our graduation rates or percentage of students needing childcare assistance?	11/12/2015 11:37 AM
82	Clean, filtered water in more areas - faculty offices (SB @ main, I-211 @ Montoya), in the SRC on the Classrooms side, etc. Hydrate us! We will work smarter and better for you!	11/12/2015 11:33 AM
83	Think about preparing for and hosting annual, national conferences to celebrate CNM's successes as a leader in Community College Education. Annual Symposium/Conference (with specialized themes each year) will help bring money into ABQ while highlighting the contributions of CNM to the community.	11/12/2015 11:31 AM
84	How about small class size for classes with low rate of students success? (MATH 1330) How about individualized program for students with high number of class failure? (class size 10 and personalized delivery of the course)	11/12/2015 11:28 AM
85	Increase number of faculty office spaces and allow all chairs a private office so that private conversations can take place without inconveniencing anyone.	11/12/2015 11:25 AM
86	Academic Affairs should pressure the CNM Administration to treat part-time faculty with respect rather than as expendable workers.	11/12/2015 11:25 AM
87	Academic Affairs is a great place to work! Thanks to all.	11/12/2015 11:22 AM