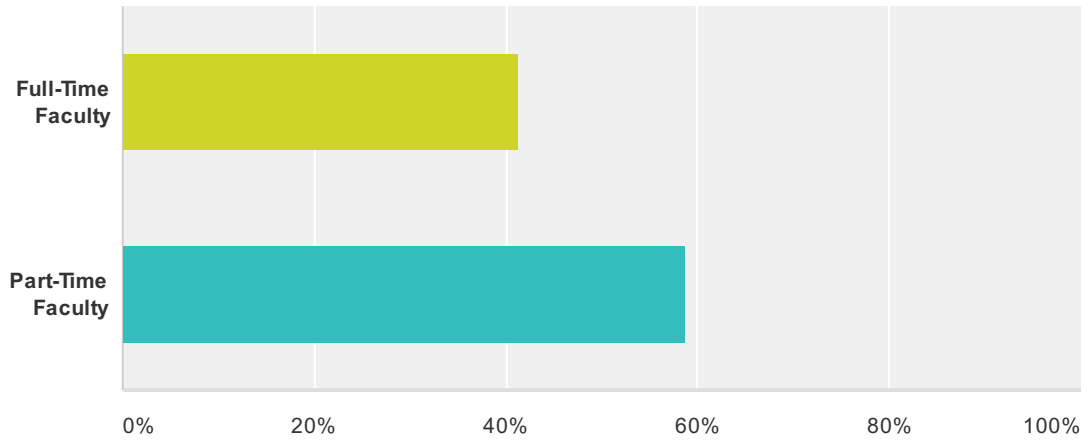


Q1 Are you full-time or part-time faculty?

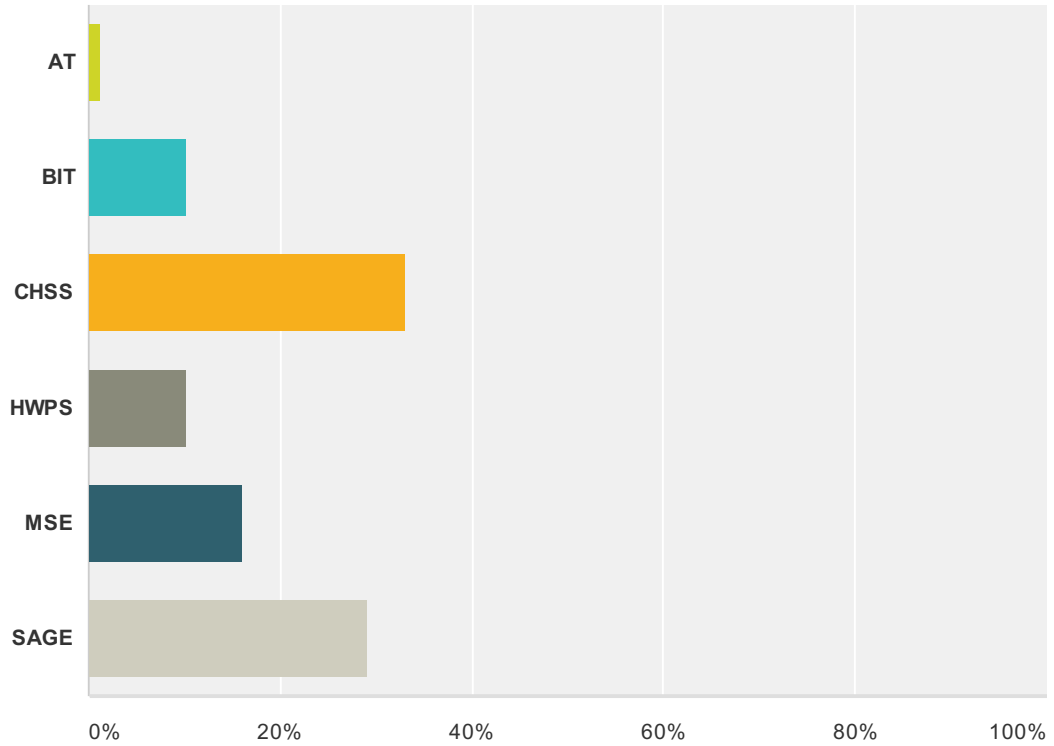
Answered: 174 Skipped: 1



Answer Choices	Responses
Full-Time Faculty	41.38% 72
Part-Time Faculty	58.62% 102
Total	174

Q2 What is the primary academic school in which you teach?

Answered: 175 Skipped: 0



Answer Choices	Responses
AT	1.14% 2
BIT	10.29% 18
CHSS	33.14% 58
HWPS	10.29% 18
MSE	16% 28
SAGE	29.14% 51
Total	175

Ken Chappy Hall Faculty Space Survey

Q3 What is your favorite feature of your current workspace?

Answered: 156 Skipped: 19

#	Responses	Date
1	Desk space	2/10/2014 4:48 PM
2	Desk availability.	2/10/2014 4:46 PM
3	The view out the windows in the lunch area that look out to the Sandias.	2/8/2014 10:18 PM
4	Good place to socialize and collaborate with colleagues.	2/8/2014 8:53 AM
5	Working computer access.	2/7/2014 5:17 PM
6	don't have a current workspace; only a mail box at the Montoya Campus	2/7/2014 3:14 PM
7	It's mine.	2/7/2014 2:51 PM
8	Nothing.	2/7/2014 2:11 PM
9	I have a two monitor setup and I like where I am sitting in SB 107.	2/6/2014 4:56 PM
10	It is an office with a door and NOT a dehumanizing cubicle. Seriously, the cubicles are TERRIBLE for college faculty. Full-time faculty need PRIVATE offices with actual doors if you expect them to be productive.	2/6/2014 4:34 PM
11	Support staff. Currently, I am teaching at Westside and hold office hours in MJG 201.	2/6/2014 2:44 PM
12	Windows and multiple work surfaces.	2/6/2014 7:28 AM
13	None. I really have no workspace in effect. I am bounced around from campus to campus all in the same week and sometimes same day. This is not a way to produce a quality educational product. I would like to be full time and not part time. Actually the light and windows of the G BLdg faculty offices on JMMC are nice. I am even aghast at the crammed and small office space our full time faculty have in the MS bldg. It is an insult to bring students into something like that and say this is a faculty office.	2/5/2014 11:26 AM
14	NOTHING	2/5/2014 10:21 AM
15	Computer access	2/5/2014 6:34 AM
16	My decorations	2/4/2014 8:05 PM
17	Enough room to talk with students.	2/4/2014 7:48 PM
18	access to a copier	2/4/2014 7:29 PM
19	I love the new computers, and equipment, along with the bathroom.	2/4/2014 3:27 PM
20	I enjoy the faculty offices at JMMC and usually am able to work at a computer during my office hours.	2/4/2014 2:53 PM
21	computer terminals	2/4/2014 2:50 PM
22	Privacy so I can get my work done without interruption and so that I can meet with colleagues and/or students with minimal distraction. Enough room to store my stuff and so that I can access it quickly between classes.	2/4/2014 2:15 PM
23	Dual monitors	2/4/2014 2:14 PM
24	Sunlight. Windows.	2/4/2014 11:46 AM
25	Easy to find	2/4/2014 11:32 AM
26	none!	2/4/2014 11:09 AM
27	Plenty of computers always available for use. Tables to use for meetings/organizing papers, etc.	2/4/2014 11:07 AM

Ken Chappy Hall Faculty Space Survey

28	The J-building offices at JMMC offer a good balance of private and break room space. There's also good natural light in every cubicle.	2/4/2014 9:38 AM
29	A computer available for every individual	2/4/2014 9:09 AM
30	The camaraderie with other instructors. We still have work/quiet time, but we interact on social and political issues a lot.	2/4/2014 8:34 AM
31	I have a window and I have sufficient (almost) storage for my teaching materials.	2/4/2014 8:29 AM
32	Ability to work in an open space that controls student access.	2/4/2014 4:01 AM
33	I normally work in the E102 Lab rather than use office spaces in Smith Brasher. Being a Computer programming instructor I find I need to be closer to where my students are working on programs. The instructor stations in E102 are vital.	2/4/2014 12:04 AM
34	separate cubicle space	2/3/2014 8:55 PM
35	I don't have to share it with others.	2/3/2014 8:26 PM
36	I'm in KC 16 and I love it. There is enough space in our shared offices and enough space in the common area to meet with students. I do wish we could have a copier so that we could not only print important information, but also copy last minute-type materials.	2/3/2014 7:58 PM
37	na	2/3/2014 6:17 PM
38	I like that I have my own space where I can store books, student work, etc., and still have space to meet individually with students.	2/3/2014 5:43 PM
39	pretty quite	2/3/2014 5:33 PM
40	Windows, desk cubicle	2/3/2014 4:59 PM
41	Near windows.	2/3/2014 4:57 PM
42	A sense of privacy, plenty of book shelf space, storage cabinets and a table to sit at with my students or colleagues. I also like having an officemate who has similar work habits to my own. We are both fairly quiet and enjoy the same music playing in the background. I also like that it is just around the corner from the breakroom where I can meet, collaborate and socialize with colleagues.	2/3/2014 3:58 PM
43	The location: central to picking up copies from DPC, mail box and classroom in MS. If I have to meet with a student it's better to use SRC.	2/3/2014 3:53 PM
44	How close the break room and restroom is to my desk	2/3/2014 3:36 PM
45	It is a small private room, but opens onto a common space.	2/3/2014 3:33 PM
46	Natural light.	2/3/2014 3:31 PM
47	interaction with other faculty	2/3/2014 3:28 PM
48	An open computer space	2/3/2014 3:21 PM
49	Windows, and the fact that I have only one officemate. More than one would get crowded.	2/3/2014 2:57 PM
50	It has a computer that only I use.	2/3/2014 2:14 PM
51	Seeing my co-workers Availability regarding time of day I can access a copier, printer, etc. It's usually quiet	2/3/2014 2:05 PM
52	My office mate.	2/3/2014 2:04 PM
53	always a computer available	2/3/2014 1:57 PM
54	I have easy access to a computer, printer and copier.	2/3/2014 1:48 PM
55	computer and telephone provided with adequate desk top space and drawers, cabinets.	2/3/2014 1:34 PM
56	Tables outside my office where students can gather and do their work, take quizzes, study, etc.	2/3/2014 1:32 PM
57	large enough to get my work done. there is a good amt of storage and table space (which I did not have in other campuses in the past)	2/3/2014 1:23 PM
58	size of space	2/3/2014 1:22 PM

Ken Chappy Hall Faculty Space Survey

59	At JMMC I always seem to get the same cubicle so that my file cabinet is handy and so is the computer with my desktop items. I am able to get the hours I need for office hours as well as some extra so that I can grade before leaving. The copier is handy for quick copies and the DPC is also near for larger orders. The mailboxes are right there.	2/3/2014 12:57 PM
60	Privacy, technology access	2/3/2014 12:55 PM
61	The person I share the office with	2/3/2014 12:53 PM
62	Breakroom area with Kitchen AND Multiple Monitors!	2/3/2014 12:43 PM
63	Having a computer	2/3/2014 12:38 PM
64	I like the supplies that is ready at hand for us to use.	2/3/2014 12:21 PM
65	Lights	2/3/2014 12:19 PM
66	The WS office space has a lot of natural light which gives it a more open feeling. The common work space is a good environment for PT faculty to interact. There is also space for us to eat, time and schedule permitting.	2/3/2014 12:12 PM
67	nothing!	2/3/2014 12:10 PM
68	At West side campus each part-time faculty member can request designated office time that includes a cubicle with a computer.	2/3/2014 12:05 PM
69	The fact that I can close my door and focus...and I'm NOT in a cubicle where I have to deal with all kinds of interruptions. It's virtually IMPOSSIBLE for me to get anything done in a cubicle space. PLEASE PLEASE DON'T PUT US IN CUBICLES! There are times when advanced and deep thinking needs to take place in quiet, closed spaces.	2/3/2014 12:04 PM
70	In KC 116, having an actual office rather than a cubicle. In other areas, having a common work area.	2/3/2014 12:01 PM
71	Small conference rooms with whiteboards available for meeting with students.	2/3/2014 12:00 PM
72	Quiet	2/3/2014 11:51 AM
73	Big windows.	2/3/2014 11:39 AM
74	intermittent WEB ACCESS	2/3/2014 11:25 AM
75	Office supplies available & computers but not much else	2/3/2014 11:24 AM
76	roomier, has running water and a bathroom open space in center to meet with students	2/3/2014 11:22 AM
77	Access to refrigerator and kitchen facilities. Conference rooms and tables for student contact.	2/3/2014 11:19 AM
78	Located next to administrative offices	2/3/2014 11:16 AM
79	Computers and printers that function. Individual storage space in shared office locations. Comfortable chairs.	2/3/2014 11:12 AM
80	WS & RR: Clean, quiet, organized, plenty of supplies, & all the office equipment works	2/3/2014 11:10 AM
81	Window	2/3/2014 11:07 AM
82	I love the wrap-around desk and collegiality of the atmosphere, having faculty from several disciplines all around me, and the fact that students don't feel too intimidated to come and talk to me.	2/3/2014 11:01 AM
83	Individual computer workstation	2/3/2014 11:01 AM
84	Walls and a door on my office	2/3/2014 11:00 AM
85	On the West Side campus; PT offices are close to or adjacent to classrooms.	2/3/2014 10:45 AM
86	The beautiful windows! And the private cubes.	2/3/2014 10:40 AM
87	Desk and cabinet space and that I can see when a student or instructor is at the door so they are not waiting. My workspace is perfect right now because this is my office for IST (Instructional Support Technician) as well.	2/3/2014 10:38 AM
88	I have a cubicle to myself and my own computer.	2/3/2014 10:36 AM
89	some privacy and a computer with printer access.	2/3/2014 10:35 AM

Ken Chappy Hall Faculty Space Survey

90	There is a restroom in KC 116.	2/3/2014 10:33 AM
91	I am in a cubicle. We have all the furniture and supplies we need. The chair is comfortable for extended periods of sitting while I am grading. It has a computer that I use to grade assignments. I like the big monitor and the roomy desk to spread out on. I like that I can get updates to software from ITS when I need them and they are pretty fast about responding. I don't mind that it's a cubicle--most people are respectful about noise. The walls are high enough that we do have some privacy. We also have room for an extra chair so we can meet with students. The storage space is good.	2/3/2014 10:33 AM
92	Lots of light	2/3/2014 10:32 AM
93	None, the spaces are inadequate for building a close relationship and fulfill students' needs. Many of them have delicate issues they to discuss with us and they cannot with strangers in the room (other instructors). Also, during office hours many of try to work, but some of our colleagues are chatty, which is great but at times very invasive. You should work to achieve more private spaces.	2/3/2014 10:31 AM
94	Always lacking, but I love to have drawers that I can use throughout the term without having to empty them. Currently in Ken Chappy these are very hard to come by, most are taken well before the start of the term and don't give them up term to term. There is no formal way of assigning them, so I usually don't get one at that campus. Other campuses have them assigned and have locking drawers available. KC has no locking drawers.	2/3/2014 10:31 AM
95	Security to lock up my electronics with a locking door. Privacy to get work completed and enough quiet to write exams, grade, and talk to students by phone. I do still often have to wear headphones though because even though it is a roomful of locking cubicles it still gets noisy at times. (although I still often have to use headphones)	2/3/2014 10:29 AM
96	Restroom located conveniently in office.	2/3/2014 10:22 AM
97	At the Westside Campus, I can use a cubicle space. The building has a nice amount of daylight, and staff to help students stopping by as well as faculty.	2/3/2014 10:18 AM
98	N/A -- I also work full-time in another capacity for CNM, so I have my own office space.	2/3/2014 9:59 AM
99	Small quiet room.	2/3/2014 9:58 AM
100	I have a window!	2/3/2014 9:49 AM
101	Nothing	2/3/2014 9:47 AM
102	computer & printer access	2/3/2014 9:45 AM
103	It provides some privacy and each desk has its own computer. Montoya is far superior to Main.	2/3/2014 9:44 AM
104	At Westside and Montoya I like having my own computer space as well as cabinets for storage of materials. I appreciate being in an office with a workstudy: they are always very helpful.	2/3/2014 9:43 AM
105	Natural light	2/3/2014 9:42 AM
106	Many tables outside the office for students to sit.	2/3/2014 9:35 AM
107	Relative quiet	2/3/2014 9:28 AM
108	Built in cabinets	2/3/2014 9:28 AM
109	computer available at my assigned work station	2/3/2014 9:26 AM
110	My office mate. Also, it's close to the workroom.	2/3/2014 9:22 AM
111	Nothing good in KC offices	2/3/2014 9:21 AM
112	I don't currently have to share my workspace and I have a bookshelf for storing books.	2/3/2014 9:21 AM
113	It's close to the copy room and lounge.	2/3/2014 9:19 AM
114	In the Westside campus, building II, I share a cubicle where I can shut the door. This gives me privacy when I am grading and the grades are on the screen, which follows FERPA guidelines.	2/3/2014 9:18 AM
115	personal touches	2/3/2014 9:18 AM
116	I can individualize it	2/3/2014 9:10 AM

Ken Chappy Hall Faculty Space Survey

117	I am currently in a cubical in JS 312. I enjoy the fact that I am situated very near other instructors. We interact on a daily basis to share ideas, help each other with instructional technology issues and lend general support. We have a great work area with a large table, copy machine and storage for office supplies. We also have a conference room, a kitchen and two faculty restrooms. Nice.	2/3/2014 9:09 AM
118	Privacy	2/3/2014 9:05 AM
119	computer	2/3/2014 8:59 AM
120	Personal Storage space and computer time	2/3/2014 8:54 AM
121	Good light, windows with a great view (though not from my cubicle).	2/3/2014 8:50 AM
122	An up-to-date computer with pace to work at the computer. Also, I value the space to store my valuables.	2/3/2014 8:50 AM
123	sunniness	2/3/2014 8:49 AM
124	Size of the working space and access to computer.	2/3/2014 8:49 AM
125	Semi-private offices: we can close the door to keep our own conversations in or others' out.	2/3/2014 8:45 AM
126	It has heating and cooling - seriously.	2/3/2014 8:35 AM
127	What work space? I don't have one. I'm holding my office hours in the class room. Have to make sure I have everything printed off and ready before I leave home.	2/3/2014 8:34 AM
128	The windows. Great views.	2/3/2014 8:32 AM
129	Parking available right outside the building on the street.	2/3/2014 8:31 AM
130	JMMC's open space and exterior windows.	2/3/2014 8:26 AM
131	Proximity to colleagues	2/3/2014 8:25 AM
132	Helpful office staff	2/3/2014 8:22 AM
133	low traffic	2/3/2014 8:22 AM
134	I like the small offices in KC-16. It is less noisy and more private than the cubicles. I really like the private bathroom too! The new offices should also have a private bathroom.	2/3/2014 8:18 AM
135	Keep my own space and I can use it at any time	2/3/2014 8:17 AM
136	Don t have one	2/3/2014 8:17 AM
137	It's assigned to me--I have my own space. That was the #1 thing I hated as an adjunct--not having my own space.	2/3/2014 8:16 AM
138	That - I have one	2/3/2014 8:16 AM
139	collegiality with MSE and CHSS	2/3/2014 8:13 AM
140	Own computer	2/3/2014 8:11 AM
141	Natural Light	2/3/2014 8:11 AM
142	I have no office mate right now!	2/3/2014 8:09 AM
143	Comfortable temperatures	2/3/2014 8:08 AM
144	Bright walls, privacy, and a window.	2/3/2014 8:04 AM
145	computer access	2/3/2014 8:02 AM
146	ability to visit/consult with other faculty	2/3/2014 7:55 AM
147	Single occupancy at a time	2/3/2014 7:55 AM
148	Privacy and quiet.	2/3/2014 7:53 AM
149	Windows.	2/3/2014 7:53 AM
150	computer	2/3/2014 7:52 AM
151	Working computers and access to ITS help when I need it.	2/3/2014 7:49 AM

Ken Chappy Hall Faculty Space Survey

152	Desk space and computer	2/3/2014 7:47 AM
153	Privacy and space	2/3/2014 7:40 AM
154	I have my own relatively private work space	2/3/2014 7:35 AM
155	Taller walls for privacy when needed	2/3/2014 7:35 AM
156	I am in KC116 and my favorite aspect is the clean, and fresh office with bathroom!	2/3/2014 7:33 AM

Ken Chappy Hall Faculty Space Survey

Q4 What is your least favorite feature of your current workspace?

Answered: 161 Skipped: 14

#	Responses	Date
1	no privacy	2/10/2014 4:48 PM
2	Lack of privacy	2/10/2014 4:46 PM
3	My office area.	2/8/2014 10:18 PM
4	Crowded. Lack of supplies for my department. Frequent problems with copier. Lack of copier. Hard to get privacy and/or computer for working alone.	2/8/2014 8:53 AM
5	Too small, no window, shared space is not private enough for faculty or students.	2/7/2014 5:17 PM
6	Lack of auditory privacy and inadequate space to meet with even one other person.	2/7/2014 2:51 PM
7	Room temperature.	2/7/2014 2:11 PM
8	I have to share it with someone else. It's noisy most the time in the faculty area.	2/6/2014 4:56 PM
9	That my office with a door must be shared with another person. Renovate one of the old buildings on campus and turn it into 100% private faculty offices with doors, like the 5th floor of Max Salazar. End of story.	2/6/2014 4:34 PM
10	When I'm at main campus, my least favorite feature is lack of space to hold private conferences with students.	2/6/2014 2:44 PM
11	Biggest problem is the lack of privacy....even with a door that closes when talking with students or on the phone I can clearly hear everything in the adjacent office. Not enough work surfaces and limited seating opportunities for student visitors.	2/6/2014 7:28 AM

Ken Chappy Hall Faculty Space Survey

12	<p>No privacy or personal work space. I have to remove all my papers and files at the end of my one hour prep time in order for someone else to take over my desk space for their prep. Often the desk drawers too are locked and I cannot even use them so I have to cart all my teaching materials out each time I come and go. It is impossible to do long range research and prep for classes. I cannot set up folders or files and expect them to be there when I am coming in for class or collecting materials for the students. The assumption is that we part-timers will set up a professional office with computers and files and space at home to save the school money (that is if we take our job seriously) which is a pay cut and expense put on us. I am just disgusted that our administrators over the years have even contemplated such unprofessional support and assistance for professional workers. I blew out my back years ago here lugging back packs of papers and books to classes. I wish I could sue the school for this damage because I had no place to permanently set up to work. Plus the open area cube system is noisy and distracting. One faculty may be tutoring on math, some sociology while some on Spanish, some on history all at the same time all around me, plus the telephone calls going on with kid care, running a home business... it is terrible. And this has happened many times. There is no privacy for meeting with students. Some faculty bring in students to chat with them and gossip and hang out while I am trying to focus on work. I meet them in the cafeteria where we have more privacy. The copy machines at all the locations I use are worn out and break down all the time. The computers are out dated and slow, won't play things I need to check out often. At JMMC G bldg the men's bathroom only has one stall and men have to wait in line to use it sometimes. We are cold in the G building. The floor vents can't be controlled and they freeze my feet and legs all year round. I have to bring in a heater in the winter and plug up the floor vent with boxes in the summer. That building floor actually shakes when someone walks heavily across. We can't control out temperature here or in the class rooms either. We can't reenter the exit door when we go to the bath room, we don't get keys to it and have to walk a long way around to get back to our desk. This is a real problem for us older aging men with health issues that have to be addressed in the rest rooms. The elevators should be set to default to a open door at rest on the main floor. As it is they close and it sits there. What if a person has a heart attack or other medical episode while on the elevator alone and no one is coming by soon. The staff assume that any problem that occurs is the fault of the pt faculty because we are third class people at CNM. This is just terrible, but they are so over worked and short staffed, just like us. When I started undergraduate in 1968 after coming back from the war I was impressed at the way the faculty had respect from staff and each had a large private office with book shelves and chairs at the U South Florida where I went then. Students could come by and engage the faculty because they were there and comfortable. A lot of learning took place that way out of the class room. Not here. You are finished you leave. Graduate school at a private college the faculty all had suitable private office space to work, research and meet with students. But not now here. This is one of the most important features to have for faculty to work with students and help them. Treating us like fast food hamburger slingers is degrading to education and us too, and the school.</p>	2/5/2014 11:26 AM
13	Privacy, safety, cleanliness, equipment failure, space accommodation to name a few.	2/5/2014 10:21 AM
14	Computer access with people always talking to me while I try to get important work done. I wear headphones a lot to be left alone.	2/5/2014 6:34 AM
15	It's crowded. More space and privacy would be great.	2/4/2014 8:45 PM
16	The cold air vent that is under my feet. During winter vent air temperature is lower than the room's ambient temperature.	2/4/2014 8:05 PM
17	noise from the outside - conversations	2/4/2014 7:48 PM
18	In Ken Chappy, furnishings are old. Desks don't match chairs. Dusty, poorly lit, instructors leave smelly food in the trash cans, clutter. Creepy. I have asked to use the portables as a result.	2/4/2014 7:29 PM
19	We really need to have a work study like the other campuses do to man the office from 8-5 MTWR at least. This is the **least** CNM could do.	2/4/2014 3:27 PM
20	The heating in the JMMC office needs to be adjusted---it's either very hot or very cold.	2/4/2014 2:53 PM
21	inability to open doors	2/4/2014 2:50 PM
22	Nothing.	2/4/2014 2:15 PM
23	No problems.	2/4/2014 2:14 PM
24	No cubicles, short of supplies, no privacy, no secure storage	2/4/2014 11:32 AM
25	small Dilbert cubicle	2/4/2014 11:09 AM

Ken Chappy Hall Faculty Space Survey

26	The photocopier is too busy - people are making too many copies, and often taking my printing and then not returning it, therefore I have to re-print. And I would like to suggest doors for the bathrooms. Our workspace and computer stations are 10-15 feet from the bathroom doors and we get to work while hearing toilets flush, people washing their hands, and the paper towels dispense.	2/4/2014 11:07 AM
27	Shared cubicle space. Although cubicles contain two or three desks, they contain only one computer. Virtually all the work I do at school requires a computer, and it's difficult when I and another instructor are scheduled to be in the cubicle at the same time. This becomes especially irritating when the cubes reserved for full-time faculty are used only a few hours a week, while the part-time cubicles are full, full, full.	2/4/2014 9:38 AM
28	The printer is not in a convenient location	2/4/2014 9:09 AM
29	Something always seems to be missing or broken. Yesterday it was the printer hooked up to our computers that wasn't working, and if you can find a pair of scissors there, it's like gold. (Some of these things would happen in any faculty office, so....)	2/4/2014 8:34 AM
30	I do not have a large enough space to write on. I cannot have my students' papers to grade and texts to check on my writing space simultaneously. Anyone who visits must stand while I sit. There is no room for even a temporary chair so a visitor, be it student, colleague or administrator, may sit.	2/4/2014 8:29 AM
31	Noise from other faculty	2/4/2014 4:01 AM
32	Unfortunately the screens for the instructor stations in E102 are visible to students so I can't do any grading or display student information there. I have to wait until I get home for that.	2/4/2014 12:04 AM
33	I don't like when I show up for office hours and I have to ask a random instructor to leave my desk space.	2/3/2014 8:55 PM
34	It's really tiny.	2/3/2014 8:26 PM
35	Break room is very small. Wish we could have a small sofa or cot for those days when we need to put up our feet during long stretches between classes.	2/3/2014 7:58 PM
36	lack of privacy	2/3/2014 6:17 PM
37	It's a very small office, the computer is beyond outdated, and the fluorescent lighting flickers and causes headaches.	2/3/2014 5:43 PM
38	it is all ghetto. Old desks, chairs and computers There is limited supplies or tech support if something is amiss	2/3/2014 5:33 PM
39	Extremely small with very little privacy.	2/3/2014 4:57 PM
40	I'd love an elf to come in and clear the paperwork that clutters my desk :-). I wouldn't change much about my workspace. My least favorite feature is the fluorescent lights. I use a desk lamp because the fluorescent lights have a hum to them and they are too glaring. I am tall, so I also wish my desk sat a little higher off the floor, maybe another inch. My legs would be grateful for the extra room.	2/3/2014 3:58 PM
41	My main dislikes: there are no windows and the space is very confining in the portables. Also the portables are not very accessible to students. The doors remain locked and there's only one phone inside the room.	2/3/2014 3:53 PM
42	It's too easy for others to stop by and just visit. Sometimes I need a place to hide so I can get work done.	2/3/2014 3:36 PM
43	It has a swamp cooler vent that is really loud!	2/3/2014 3:33 PM
44	Open floor plan. (I know it's difficult to have both natural light and privacy, but I believe this could be accomplished with privacy screens or separate faculty "meeting rooms" that allow for confidential conversations or quiet grading space.)	2/3/2014 3:31 PM
45	almost everything else as I am in one of the portable offices	2/3/2014 3:28 PM
46	Too crowded with no open computer terminal	2/3/2014 3:21 PM
47	the furniture is a bit junky. I see nicer stuff at the thrift store!	2/3/2014 2:57 PM
48	It is loud sometimes as it is a cubicle	2/3/2014 2:14 PM

Ken Chappy Hall Faculty Space Survey

49	It is lacking an area to have informal conversation no place to eat - no supplies (salt/pepper, utensils) not enough computers Cluttered - old stuff gets left here, supplies from instructors who don't work here but there's no way to tell if something is owned or not Noise travels - no place to meet with students	2/3/2014 2:05 PM
50	no window.	2/3/2014 2:04 PM
51	No phones next to the computers	2/3/2014 1:57 PM
52	The lack of real space in the desk configuration makes it very difficult to have a conference with students.	2/3/2014 1:48 PM
53	No door, no privacy.	2/3/2014 1:34 PM
54	No natural light.	2/3/2014 1:32 PM
55	Far away from MS building; too few computers	2/3/2014 1:32 PM
56	it is a cubicle so I often have people interrupting my work, looking at what I have out, and it is very hard to have a meeting or sensitive conversation with faculty or students due to the "mic" always being open.	2/3/2014 1:23 PM
57	noise level - photocopy machine	2/3/2014 1:22 PM
58	Space to meet with students is limited as well as student aides on duty to let students in to see us. If I am not at my desk and there is no student aid, a call to my desk is missed.	2/3/2014 12:57 PM
59	Temperature issues (both hot and cold)	2/3/2014 12:55 PM
60	Everything else	2/3/2014 12:53 PM
61	Lack of Food Service and nearby Filtered Water (Hydration Station)	2/3/2014 12:43 PM
62	No privacy	2/3/2014 12:38 PM
63	That other teachers stay logged in to the computer at my desk and I cant use it.	2/3/2014 12:21 PM
64	Space is too small	2/3/2014 12:19 PM
65	The Main and JMMC offices are dark, with few windows nor natural light. It makes for a depressing and unproductive space. There is also little to no shared space for either work or eating.	2/3/2014 12:12 PM
66	minimal space, filthy file cabinets and desks, old and uncomfortable chairs, two crammed bookcases that there is no room for, old materials left by instructors who don't even use the space (maybe no longer even teaching?), old papers and outdated info posted all over, shall I go on?	2/3/2014 12:10 PM
67	I don't like the shared cubicles, the lack of windows, the fact that each shared cubicle only has one computer, crammed workspace areas, little access to classroom needs in the workspace (chalk, erasers, dry erase markers, ect..) These working conditions do not enhance the part-timer's feelings of being important, valued or needed by the college.	2/3/2014 12:05 PM
68	I can't think of anything I don't like. I mean, I guess my little office was slightly bigger so that we both had computer desks (right now there's only one)...but I can't complain about anything else. I absolutely do NOT want to be in a cubicle. I LOVE my little office!	2/3/2014 12:04 PM
69	Everywhere other than KC 116, overcrowding, with many people occupying the same space, sometimes at the same time.	2/3/2014 12:01 PM
70	Open plan - noisy, distracting, productivity sapping.	2/3/2014 12:00 PM
71	Dirty and old.	2/3/2014 11:51 AM
72	No privacy.	2/3/2014 11:39 AM
73	INTERMITTENT web access	2/3/2014 11:25 AM
74	Lack of privacy for conversations with students Desks and Chairs - old and minimal space Lack of permanent storage space - everything has to be hauled with you	2/3/2014 11:24 AM
75	no microwave or refrigerator	2/3/2014 11:22 AM
76	Open cubicles: constant distraction.	2/3/2014 11:19 AM
77	I have to share it. I like collaboration but I need my own space as well.	2/3/2014 11:16 AM

Ken Chappy Hall Faculty Space Survey

78	Restricted hours of use due to overcrowding. Bull pens are not that "friendly" of a space but do work in a pinch.	2/3/2014 11:12 AM
79	Main: not clean, noisy, disorganized, copy machines usually under repair, no computers, no supplies	2/3/2014 11:10 AM
80	Short cubicle walls	2/3/2014 11:07 AM
81	I wish there was a bit more privacy without it becoming claustrophobic as I see in enclosed cubicles in other buildings. Also, some faculty get too loud.	2/3/2014 11:01 AM
82	No privacy	2/3/2014 11:01 AM
83	No copy machine, and it's cold!	2/3/2014 11:00 AM
84	Main Campus office space for PT's is not contiguous at all with classrooms.	2/3/2014 10:45 AM
85	Too many cubes!	2/3/2014 10:40 AM
86	NONE.	2/3/2014 10:38 AM
87	Other faculty take students to their cubicles in I-211 when there are conference rooms in the front of the office.	2/3/2014 10:36 AM
88	No lockable file cabinets for storing student work. I am worried that if others have the key that its a violation of the students privacy rights.	2/3/2014 10:35 AM
89	There is no copier, so I have to go to the MS 5th-floor workroom. In KC 3A, there was a copier, though it often was disabled and out of paper, which meant we had to call CHSS (or SAGE). The ST portables were intolerable because they were cold in the winter; there too the copier often was not working.	2/3/2014 10:33 AM
90	I like my own cubicle—I don't think they should put two people (or more) in the same cubicle space. It's nice to have your own space to work in every day.	2/3/2014 10:33 AM
91	Lack of privacy. It is difficult to talk with students without running the risk of violating FERPA since other people (both teachers and students) are close enough to hear the conversations.	2/3/2014 10:32 AM
92	Computers take forever to warm up and turn on. 15 minutes may not seem like much, but remember that PT are not paid to sit in our offices, one hour/week/class only. So that 15 minutes is fully 1/4 of my paid time that I waste just turning on an essential piece of equipment. This needs to be fixed/shortened/expedited in some way. Also no assigned spaces or drawers in KC really is a huge problem for PT too. We have to carry all of our materials in and out each day.	2/3/2014 10:31 AM
93	The technology is very poor when it comes to supporting distance learning work. I cannot conduct office hours online because it would disturb my colleagues. My office is very tiny and I cannot meet with students. I don't mind that so much because there are meeting rooms. Unfortunately someone in administration has re-appropriated one of the meeting rooms as their own private office in WS II 205 so there are now not enough meeting rooms during peak times. I often have to just meet with students standing up in the hallway. I've ended up minimizing student traffic by going to class very early and meeting with them in the classroom. This is OK but does not allow privacy for students. Also, the custodial staff uses our tiny breakroom to spend a lot of time in using the phone for personal calls, visiting and storing belongings (well beyond just a lunch hour). It makes the office very loud at times.	2/3/2014 10:29 AM
94	Less privacy even than with traditional cubicles. Current workspace employs desks just facing the walls in shared offices.	2/3/2014 10:22 AM
95	Main Campus portables: no privacy, no staff to help students or faculty, not much you can do if equipment isn't working.	2/3/2014 10:18 AM
96	It is dreary, has no windows and is inconvenient.	2/3/2014 10:17 AM
97	My office is in KC 3A 102 and it is a crowded cube-farm. I do not use it for office hours and do not store my personal items there.	2/3/2014 10:15 AM
98	Noise from heating and air conditioning fans	2/3/2014 10:12 AM
99	N/A	2/3/2014 9:59 AM
100	Students cannot come in.	2/3/2014 9:58 AM
101	The temperature. It is currently over 80 degrees in my office.	2/3/2014 9:49 AM

Ken Chappy Hall Faculty Space Survey

102	It is a cube in a cube farm. It is difficult to get work done in this environment. It is obvious that faculty were never consulted regarding their work space needs. I am happy you are finally asking us about it.	2/3/2014 9:47 AM
103	no place for privacy with students	2/3/2014 9:45 AM
104	At Main, there is no copier near my office. Montoya is superb.	2/3/2014 9:44 AM
105	At Main campus (ST16) the office is dirty, uncomfortable and full of broken or old furniture. There is no workstudy to help direct students or fix machines. There is no private space for talking with students and computer access are first come first served.	2/3/2014 9:43 AM
106	Cubicles that are really tall.	2/3/2014 9:42 AM
107	Sharing the space with another faculty member.	2/3/2014 9:35 AM
108	Overcrowding	2/3/2014 9:28 AM
109	It is an open cubicle. Concerned about FERPA	2/3/2014 9:28 AM
110	lack of privacy	2/3/2014 9:26 AM
111	It's very crowded for two people.	2/3/2014 9:22 AM
112	1 computer for 4 desks, during busy times of the semester, it was just faster to bring my own laptop.	2/3/2014 9:21 AM
113	No privacy due to the cubicle format. It would be nice to have a door.	2/3/2014 9:21 AM
114	Small and no windows.	2/3/2014 9:19 AM
115	When I work in Smith-Brasher on Main campus, there is a lack of privacy for the same reasons stated above.	2/3/2014 9:18 AM
116	not enough personal touches	2/3/2014 9:18 AM
117	lack of privacy, level of noise,	2/3/2014 9:12 AM
118	No privacy when meeting with students, to many interruptions and mostly no doors or windows but my cubby is mine	2/3/2014 9:10 AM
119	I'm in a cubical. I'd rather be in a larger room with no walls between me and my colleagues. We would need private spaces for conferring with students etc. We have one conference room in our space, but the walls are paper thin.	2/3/2014 9:09 AM
120	Lack of space	2/3/2014 9:05 AM
121	not enough room	2/3/2014 8:59 AM
122	Not always enough storage space	2/3/2014 8:54 AM
123	Absolutely no privacy to work or deal with students. Working in a cubicle isn't conducive to the kind of work we do. So many students have expressed shock that we don't have offices. Sitting by frequently used resources is also problematic, especially when working with students. Computers are also situated so that anyone can look at our work, which feels exposed.	2/3/2014 8:50 AM
124	I like everything about the workspace.	2/3/2014 8:50 AM
125	crowdedness	2/3/2014 8:49 AM
126	No space to talk with students privately	2/3/2014 8:49 AM
127	Little to no room for office equipment such as a photocopier / scanner	2/3/2014 8:45 AM
128	It is dark and gloomy.	2/3/2014 8:41 AM
129	There is no privacy (students have pointed this out); it is filthy (some of the people in there are pigs); the computers are out dated; it is run down. I feel like we only have cast offs in there.	2/3/2014 8:35 AM
130	No computer.	2/3/2014 8:34 AM
131	They put up offices, but the walls are tissue paper thin. No private conversations. I can hear everything.	2/3/2014 8:32 AM
132	No cell phone signal. Wifi wont work. No privacy. Have to share a cubicle it is not an actual office. Can't take students back there because it's a cubicle farm. Constant distractions because I can't close a door.	2/3/2014 8:31 AM

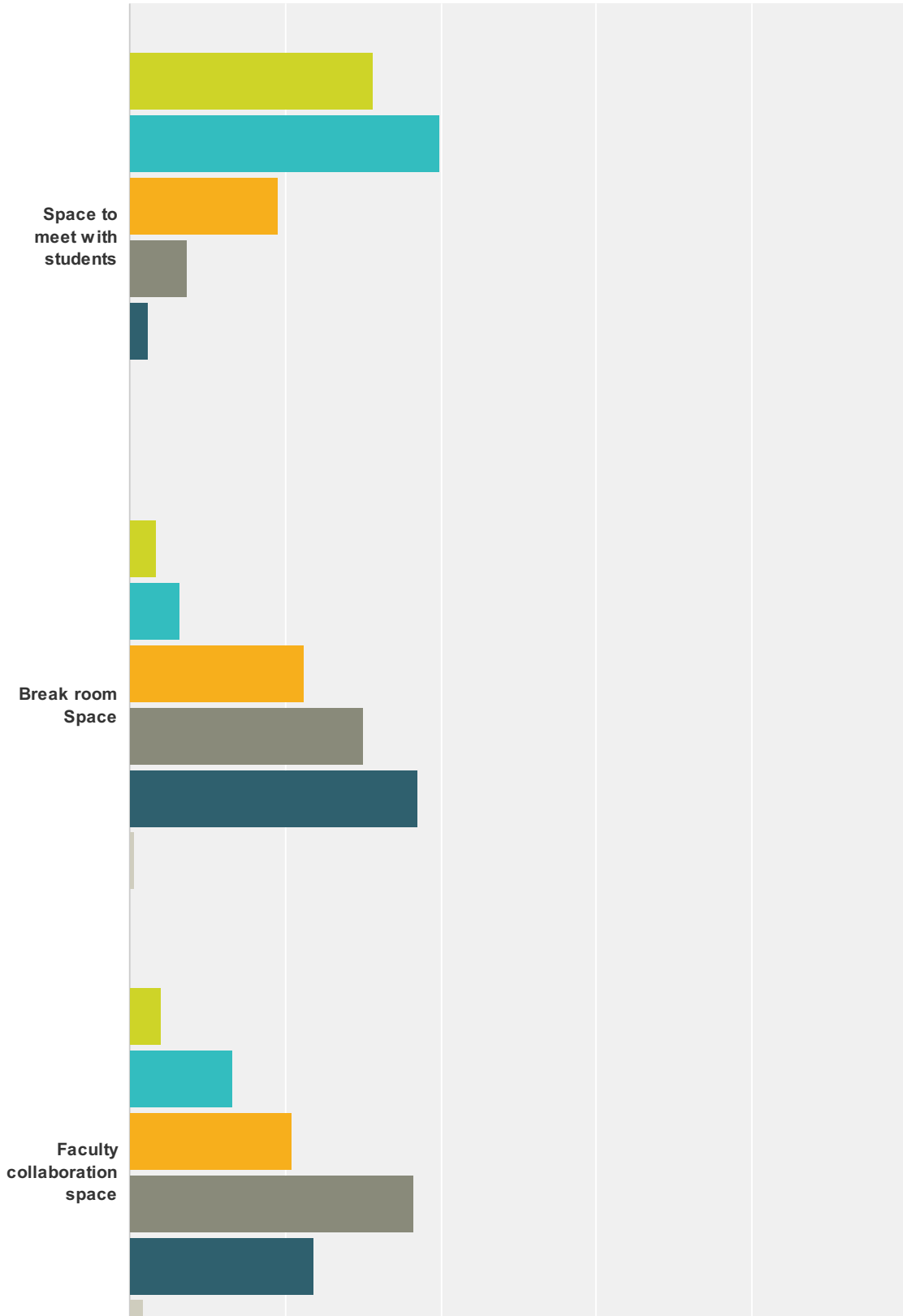
Ken Chappy Hall Faculty Space Survey

133	Main's dark, dreary, cramped, and rundown old part-time "offices."	2/3/2014 8:26 AM
134	Open offices: unable to have good private conversations with students; ease of interruptions; noise making it difficult to concentrate	2/3/2014 8:25 AM
135	Lack of privacy to speak with students	2/3/2014 8:22 AM
136	office is too small for two faculty members - NOT enough space when students come for help during office hours	2/3/2014 8:22 AM
137	We need a copy machine.	2/3/2014 8:18 AM
138	Nobody to watch for students and direct them.	2/3/2014 8:17 AM
139	Fishbowl area in JS bldg needs re design. No privacy. Not user friendly. Many wasted computers rarely in use.	2/3/2014 8:17 AM
140	It's public. I was meeting with a student and another faculty member came into the conversation to "help."	2/3/2014 8:16 AM
141	nothing - all is fine	2/3/2014 8:16 AM
142	No staff to answer the door or phone; old copier that keeps breaking; key code that has been given out (not sure if this is true this semester) to the entire CHSS faculty; lack of staff attention to things like posting our names at the door; SAGE faculty using our door instead of their own (increases traffic on our side, and they always exit from their own door-); general lack of acknowledgement by CHSS admin. that we are here on our own with no support.	2/3/2014 8:13 AM
143	No Windows in the office, space is too cramped	2/3/2014 8:11 AM
144	Overhearing coworkers personal conversations	2/3/2014 8:11 AM
145	No windows.	2/3/2014 8:09 AM
146	Lack of computers	2/3/2014 8:08 AM
147	Nothing to complain about.	2/3/2014 8:04 AM
148	file cabinet availability	2/3/2014 8:02 AM
149	too cramped, not enough computers or chairs	2/3/2014 7:55 AM
150	Sometimes at Montoya Campus, there are two instructors present at the same time in a small space.	2/3/2014 7:55 AM
151	old computers.	2/3/2014 7:53 AM
152	Small space that is quickly cramped when students join for office hours.	2/3/2014 7:53 AM
153	too cramped to meet with students	2/3/2014 7:52 AM
154	Noise	2/3/2014 7:52 AM
155	No privacy. Hard to work sometimes. Hard to find a private space to meet with students.	2/3/2014 7:49 AM
156	Sometimes noisy	2/3/2014 7:47 AM
157	None	2/3/2014 7:40 AM
158	Too many people in one huge office	2/3/2014 7:39 AM
159	It isn't private enough sometimes. I'd also like more room for bookshelves	2/3/2014 7:35 AM
160	Frosted glass partitions between cubicles can be a distraction when the person on the other side is moving around quite a bit.	2/3/2014 7:35 AM
161	No copy machine and awkward phone system for students to call in (i.e., call box does not look like a phone and works oddly).	2/3/2014 7:33 AM

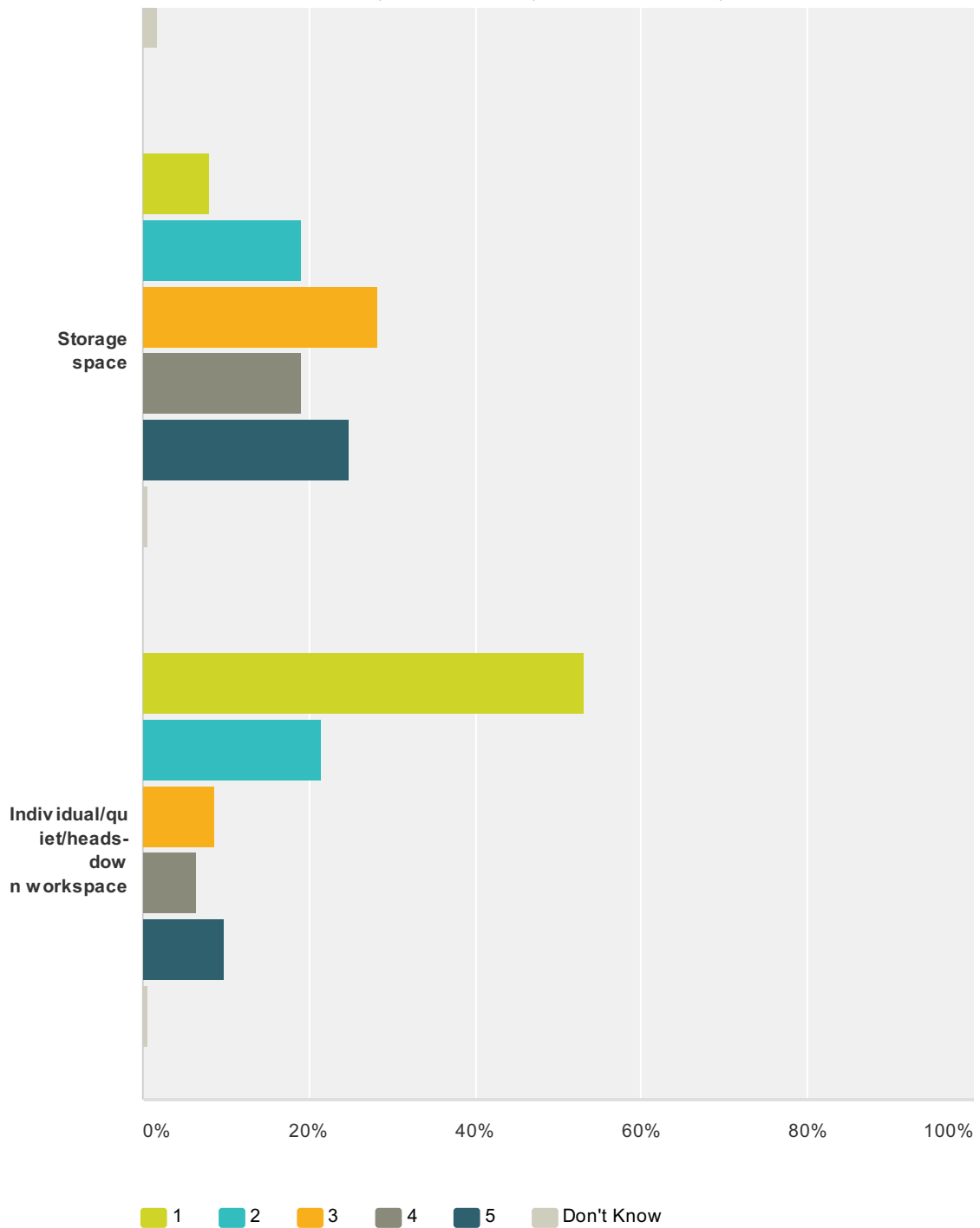
Ken Chappy Hall Faculty Space Survey

Q5 Indicate the importance for you of each type of space below. Please rank in order of importance with 1 being most important and 5 being least important. Drag and drop your answers in the order you prefer.

Answered: 173 Skipped: 2



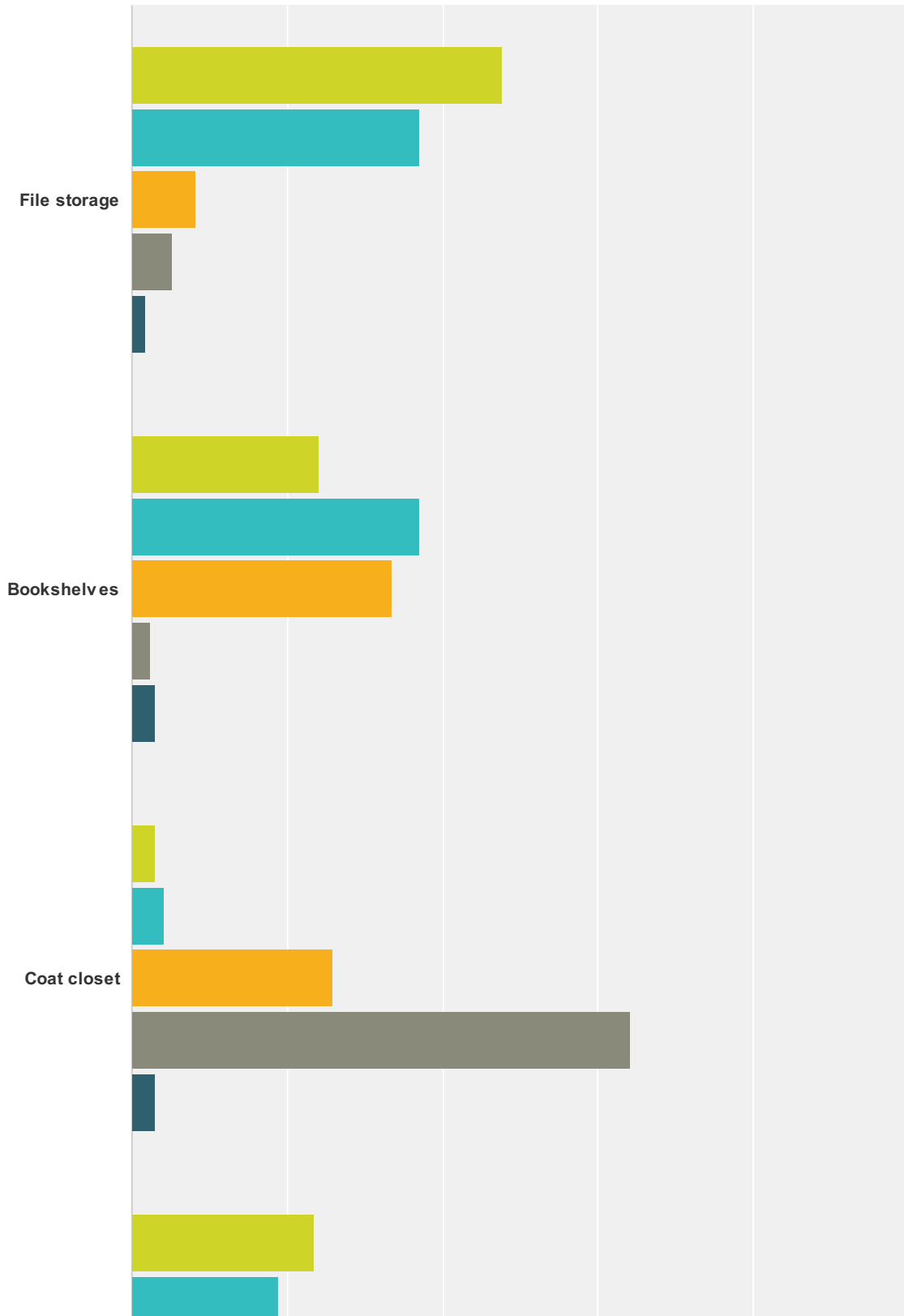
Ken Chappy Hall Faculty Space Survey



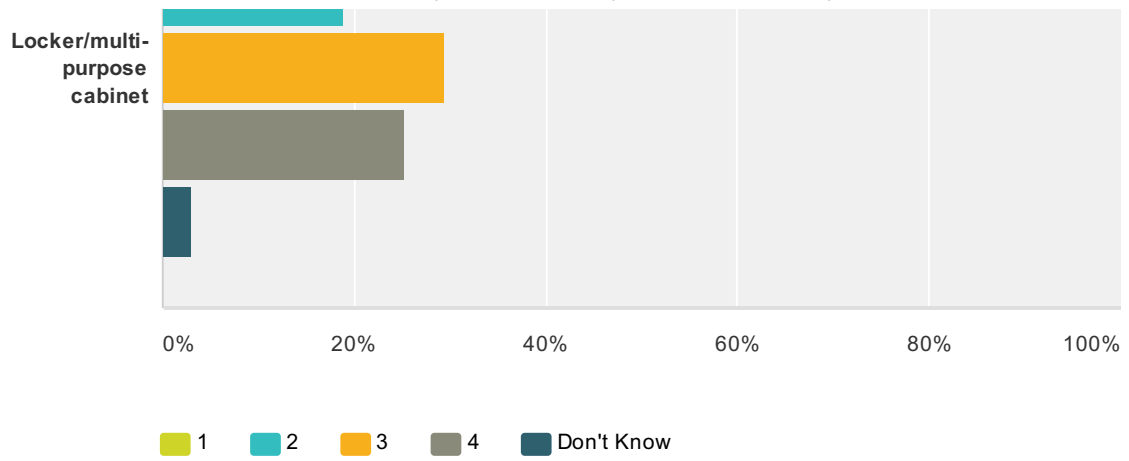
	1	2	3	4	5	Don't Know	Total	Average Ranking
Space to meet with students	31.21% 54	39.88% 69	19.08% 33	7.51% 13	2.31% 4	0% 0	173	3.90
Break room Space	3.47% 6	6.36% 11	22.54% 39	30.06% 52	36.99% 64	0.58% 1	173	2.09
Faculty collaboration space	4.05% 7	13.29% 23	20.81% 36	36.42% 63	23.70% 41	1.73% 3	173	2.36
Storage space	8.09% 14	19.08% 33	28.32% 49	19.08% 33	24.86% 43	0.58% 1	173	2.66
Individual/quiet/head-down workspace	53.18% 92	21.39% 37	8.67% 15	6.36% 11	9.83% 17	0.58% 1	173	4.02

Q6 Which types of storage are useful to you? Please rank in order of importance with 1 being most important and 4 being least important. Drag and drop the answers in the order you prefer.

Answered: 170 Skipped: 5



Ken Chappy Hall Faculty Space Survey



	1	2	3	4	Don't Know	Total	Average Ranking
File storage	47.65% 81	37.06% 63	8.24% 14	5.29% 9	1.76% 3	170	3.29
Bookshelves	24.12% 41	37.06% 63	33.53% 57	2.35% 4	2.94% 5	170	2.85
Coat closet	2.94% 5	4.12% 7	25.88% 44	64.12% 109	2.94% 5	170	1.44
Locker/multi-purpose cabinet	23.53% 40	18.82% 32	29.41% 50	25.29% 43	2.94% 5	170	2.42

Ken Chappy Hall Faculty Space Survey

Q7 While in the office, what percentage of your time is spent doing each of the following?

Answered: 165 Skipped: 10

Answer Choices	Responses	
Focused work (at your desk, just you and the task at hand)	100%	165
Collaborative work (working with other faculty)	91.52%	151
Instructional work (meeting with students)	100%	165
Social (coffee/food breaks, catching up with faculty or staff)	86.06%	142
Other	32.73%	54

#	Focused work (at your desk, just you and the task at hand)	Date
1	70	2/10/2014 4:48 PM
2	95%	2/10/2014 4:46 PM
3	98%	2/8/2014 10:18 PM
4	75	2/8/2014 8:53 AM
5	55%	2/7/2014 5:17 PM
6	70%	2/7/2014 2:51 PM
7	70	2/6/2014 4:56 PM
8	75	2/6/2014 4:34 PM
9	30	2/6/2014 2:44 PM
10	70	2/6/2014 7:28 AM
11	100	2/5/2014 11:26 AM
12	80%	2/5/2014 10:21 AM
13	13	2/5/2014 6:34 AM
14	80%	2/4/2014 8:45 PM
15	80	2/4/2014 8:05 PM
16	50%	2/4/2014 7:48 PM
17	95%	2/4/2014 7:29 PM
18	50	2/4/2014 3:27 PM
19	50%	2/4/2014 2:50 PM
20	75	2/4/2014 2:15 PM
21	85	2/4/2014 2:14 PM
22	80	2/4/2014 11:46 AM
23	40%	2/4/2014 11:32 AM
24	70%	2/4/2014 11:09 AM
25	50	2/4/2014 11:07 AM

Ken Chappy Hall Faculty Space Survey

Q#	Q	Time
27	85%	2/4/2014 9:09 AM
28	60%	2/4/2014 8:34 AM
29	70	2/4/2014 8:29 AM
30	90	2/4/2014 4:01 AM
31	65	2/4/2014 12:04 AM
32	40	2/3/2014 8:55 PM
33	80%	2/3/2014 8:26 PM
34	80	2/3/2014 7:58 PM
35	90	2/3/2014 6:17 PM
36	70%	2/3/2014 5:43 PM
37	40	2/3/2014 5:33 PM
38	30	2/3/2014 4:59 PM
39	70	2/3/2014 4:57 PM
40	50	2/3/2014 3:58 PM
41	80	2/3/2014 3:53 PM
42	60	2/3/2014 3:36 PM
43	90	2/3/2014 3:33 PM
44	75	2/3/2014 3:31 PM
45	10	2/3/2014 3:28 PM
46	90%	2/3/2014 2:57 PM
47	75%	2/3/2014 2:14 PM
48	60%	2/3/2014 2:05 PM
49	85%	2/3/2014 2:04 PM
50	75	2/3/2014 1:57 PM
51	65	2/3/2014 1:48 PM
52	80	2/3/2014 1:34 PM
53	30	2/3/2014 1:32 PM
54	80%	2/3/2014 1:32 PM
55	40-50	2/3/2014 1:23 PM
56	80	2/3/2014 1:22 PM
57	70	2/3/2014 1:16 PM
58	70	2/3/2014 12:57 PM
59	70	2/3/2014 12:55 PM
60	Most of time	2/3/2014 12:53 PM
61	80	2/3/2014 12:43 PM
62	58	2/3/2014 12:43 PM
63	10	2/3/2014 12:38 PM
64	70	2/3/2014 12:21 PM
65	20	2/3/2014 12:19 PM
66	75%	2/3/2014 12:12 PM

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id	response	timestamp
67	75	2/3/2014 12:10 PM
68	70%	2/3/2014 12:05 PM
69	85%	2/3/2014 12:04 PM
70	75	2/3/2014 12:01 PM
71	60	2/3/2014 12:00 PM
72	60%	2/3/2014 11:51 AM
73	60	2/3/2014 11:39 AM
74	70% document creation, web/email/posting grades...	2/3/2014 11:25 AM
75	25%	2/3/2014 11:24 AM
76	80	2/3/2014 11:22 AM
77	40%	2/3/2014 11:19 AM
78	40%	2/3/2014 11:16 AM
79	45%	2/3/2014 11:12 AM
80	80	2/3/2014 11:10 AM
81	90	2/3/2014 11:07 AM
82	80	2/3/2014 11:01 AM
83	94	2/3/2014 11:01 AM
84	80%	2/3/2014 11:00 AM
85	90%	2/3/2014 10:45 AM
86	75%	2/3/2014 10:40 AM
87	75	2/3/2014 10:38 AM
88	90%	2/3/2014 10:36 AM
89	80	2/3/2014 10:35 AM
90	90%	2/3/2014 10:33 AM
91	75%	2/3/2014 10:33 AM
92	50%	2/3/2014 10:32 AM
93	60%	2/3/2014 10:31 AM
94	95	2/3/2014 10:31 AM
95	85%	2/3/2014 10:29 AM
96	30	2/3/2014 10:25 AM
97	70	2/3/2014 10:22 AM
98	95%	2/3/2014 10:18 AM
99	99%	2/3/2014 10:17 AM
100	35	2/3/2014 10:15 AM
101	20	2/3/2014 10:12 AM
102	60%	2/3/2014 9:58 AM
103	almost all of it	2/3/2014 9:49 AM
104	75 at least I am trying to get the work done.	2/3/2014 9:47 AM
105	15%	2/3/2014 9:45 AM
106	80	2/3/2014 9:44 AM

Ken Chappy Hall Faculty Space Survey

Room	Usage	Date/Time
107	90%	2/3/2014 9:43 AM
108	75%	2/3/2014 9:42 AM
109	50%	2/3/2014 9:35 AM
110	80%	2/3/2014 9:29 AM
111	75	2/3/2014 9:28 AM
112	68%	2/3/2014 9:28 AM
113	90%	2/3/2014 9:26 AM
114	80%	2/3/2014 9:22 AM
115	55	2/3/2014 9:21 AM
116	50-60%	2/3/2014 9:21 AM
117	80	2/3/2014 9:19 AM
118	80	2/3/2014 9:18 AM
119	80%	2/3/2014 9:18 AM
120	60	2/3/2014 9:12 AM
121	35	2/3/2014 9:10 AM
122	75	2/3/2014 9:09 AM
123	90	2/3/2014 9:05 AM
124	80	2/3/2014 9:02 AM
125	60	2/3/2014 8:59 AM
126	90	2/3/2014 8:54 AM
127	65	2/3/2014 8:50 AM
128	90%	2/3/2014 8:50 AM
129	90%	2/3/2014 8:49 AM
130	20	2/3/2014 8:49 AM
131	65%	2/3/2014 8:45 AM
132	60%	2/3/2014 8:41 AM
133	85	2/3/2014 8:35 AM
134	75	2/3/2014 8:34 AM
135	50	2/3/2014 8:32 AM
136	70%	2/3/2014 8:31 AM
137	80%	2/3/2014 8:28 AM
138	45	2/3/2014 8:25 AM
139	60 percent	2/3/2014 8:22 AM
140	55%	2/3/2014 8:22 AM
141	80%	2/3/2014 8:18 AM
142	95	2/3/2014 8:17 AM
143	60	2/3/2014 8:17 AM
144	70	2/3/2014 8:16 AM
145	80	2/3/2014 8:16 AM
146	35%	2/3/2014 8:13 AM

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147	60	2/3/2014 8:11 AM
148	60	2/3/2014 8:11 AM
149	80	2/3/2014 8:09 AM
150	75	2/3/2014 8:08 AM
151	80	2/3/2014 8:04 AM
152	60%	2/3/2014 8:02 AM
153	75%	2/3/2014 7:55 AM
154	85	2/3/2014 7:55 AM
155	80	2/3/2014 7:53 AM
156	63	2/3/2014 7:53 AM
157	75	2/3/2014 7:52 AM
158	90%	2/3/2014 7:52 AM
159	75%	2/3/2014 7:49 AM
160	90	2/3/2014 7:47 AM
161	50	2/3/2014 7:40 AM
162	40%	2/3/2014 7:39 AM
163	60	2/3/2014 7:35 AM
164	50	2/3/2014 7:35 AM
165	50%	2/3/2014 7:33 AM
#	Collaborative work (working with other faculty)	Date
1	5	2/10/2014 4:48 PM
2	0%	2/10/2014 4:46 PM
3	0% No place to meet!!!!	2/8/2014 10:18 PM
4	15	2/8/2014 8:53 AM
5	2%	2/7/2014 5:17 PM
6	5% - no room	2/7/2014 2:51 PM
7	10	2/6/2014 4:56 PM
8	5	2/6/2014 4:34 PM
9	30	2/6/2014 2:44 PM
10	performed in conference room	2/6/2014 7:28 AM
11	0	2/5/2014 11:26 AM
12	0	2/5/2014 10:21 AM
13	5	2/5/2014 6:34 AM
14	5%	2/4/2014 8:45 PM
15	0	2/4/2014 8:05 PM
16	5%	2/4/2014 7:48 PM
17	0%	2/4/2014 7:29 PM
18	5	2/4/2014 3:27 PM
19	10%	2/4/2014 2:50 PM

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20	12	2/4/2014 2:15 PM
21	5	2/4/2014 2:14 PM
22	5	2/4/2014 11:46 AM
23	10%	2/4/2014 11:09 AM
24	25	2/4/2014 11:07 AM
25	0	2/4/2014 9:38 AM
26	5%	2/4/2014 9:09 AM
27	10%	2/4/2014 8:34 AM
28	5	2/4/2014 8:29 AM
29	5	2/4/2014 4:01 AM
30	10	2/4/2014 12:04 AM
31	10	2/3/2014 8:55 PM
32	5%	2/3/2014 8:26 PM
33	5	2/3/2014 7:58 PM
34	5	2/3/2014 6:17 PM
35	10%	2/3/2014 5:43 PM
36	10	2/3/2014 5:33 PM
37	40	2/3/2014 4:59 PM
38	10	2/3/2014 4:57 PM
39	20	2/3/2014 3:58 PM
40	0	2/3/2014 3:53 PM
41	15	2/3/2014 3:36 PM
42	5	2/3/2014 3:31 PM
43	10	2/3/2014 3:28 PM
44	2%	2/3/2014 2:57 PM
45	5%	2/3/2014 2:14 PM
46	10%	2/3/2014 2:05 PM
47	10%	2/3/2014 2:04 PM
48	5	2/3/2014 1:57 PM
49	0	2/3/2014 1:48 PM
50	5	2/3/2014 1:34 PM
51	10	2/3/2014 1:32 PM
52	0%	2/3/2014 1:32 PM
53	30	2/3/2014 1:23 PM
54	10	2/3/2014 1:22 PM
55	0	2/3/2014 1:16 PM
56	10	2/3/2014 12:57 PM
57	0	2/3/2014 12:55 PM
58	No room	2/3/2014 12:53 PM
59	5	2/3/2014 12:43 PM

Ken Chappy Hall Faculty Space Survey

60	20	2/3/2014 12:43 PM
61	20	2/3/2014 12:38 PM
62	5	2/3/2014 12:21 PM
63	20	2/3/2014 12:19 PM
64	5%	2/3/2014 12:12 PM
65	10	2/3/2014 12:10 PM
66	10%	2/3/2014 12:05 PM
67	5%	2/3/2014 12:04 PM
68	5	2/3/2014 12:01 PM
69	5	2/3/2014 12:00 PM
70	0%	2/3/2014 11:51 AM
71	10	2/3/2014 11:39 AM
72	0%	2/3/2014 11:25 AM
73	0	2/3/2014 11:24 AM
74	10	2/3/2014 11:22 AM
75	20%	2/3/2014 11:19 AM
76	10%	2/3/2014 11:16 AM
77	5%	2/3/2014 11:12 AM
78	5	2/3/2014 11:10 AM
79	2	2/3/2014 11:07 AM
80	0	2/3/2014 11:01 AM
81	3	2/3/2014 11:01 AM
82	5%	2/3/2014 11:00 AM
83	0%	2/3/2014 10:45 AM
84	10%	2/3/2014 10:40 AM
85	20	2/3/2014 10:38 AM
86	10	2/3/2014 10:35 AM
87	5%	2/3/2014 10:33 AM
88	5%	2/3/2014 10:32 AM
89	0%	2/3/2014 10:31 AM
90	1	2/3/2014 10:31 AM
91	5%	2/3/2014 10:29 AM
92	10	2/3/2014 10:25 AM
93	5	2/3/2014 10:22 AM
94	10	2/3/2014 10:15 AM
95	20	2/3/2014 10:12 AM
96	25%	2/3/2014 9:58 AM
97	some since I am a chair	2/3/2014 9:49 AM
98	0	2/3/2014 9:47 AM
99	10%	2/3/2014 9:45 AM

Ken Chappy Hall Faculty Space Survey

100	10	2/3/2014 9:44 AM
101	0%	2/3/2014 9:43 AM
102	2%	2/3/2014 9:42 AM
103	0%	2/3/2014 9:35 AM
104	10%	2/3/2014 9:29 AM
105	0	2/3/2014 9:28 AM
106	15	2/3/2014 9:28 AM
107	10%	2/3/2014 9:22 AM
108	5	2/3/2014 9:21 AM
109	<10%	2/3/2014 9:21 AM
110	5	2/3/2014 9:19 AM
111	8	2/3/2014 9:18 AM
112	10%	2/3/2014 9:18 AM
113	25	2/3/2014 9:10 AM
114	10	2/3/2014 9:09 AM
115	1	2/3/2014 9:05 AM
116	20	2/3/2014 8:59 AM
117	1	2/3/2014 8:54 AM
118	5	2/3/2014 8:50 AM
119	5%	2/3/2014 8:50 AM
120	0%	2/3/2014 8:49 AM
121	20	2/3/2014 8:49 AM
122	3%	2/3/2014 8:45 AM
123	30%	2/3/2014 8:41 AM
124	0	2/3/2014 8:35 AM
125	0	2/3/2014 8:34 AM
126	10	2/3/2014 8:32 AM
127	10%	2/3/2014 8:31 AM
128	10%	2/3/2014 8:28 AM
129	35	2/3/2014 8:25 AM
130	0 percent	2/3/2014 8:22 AM
131	10%	2/3/2014 8:22 AM
132	10%	2/3/2014 8:18 AM
133	20	2/3/2014 8:17 AM
134	20	2/3/2014 8:16 AM
135	1	2/3/2014 8:16 AM
136	30%	2/3/2014 8:13 AM
137	20	2/3/2014 8:11 AM
138	15	2/3/2014 8:11 AM
139	10	2/3/2014 8:09 AM

Ken Chappy Hall Faculty Space Survey

140	10	2/3/2014 8:04 AM
141	20%	2/3/2014 8:02 AM
142	15%	2/3/2014 7:55 AM
143	10	2/3/2014 7:53 AM
144	5	2/3/2014 7:53 AM
145	20	2/3/2014 7:52 AM
146	25%	2/3/2014 7:49 AM
147	5	2/3/2014 7:47 AM
148	10%	2/3/2014 7:39 AM
149	10	2/3/2014 7:35 AM
150	20	2/3/2014 7:35 AM
151	10%	2/3/2014 7:33 AM
#	Instructional work (meeting with students)	Date
1	10	2/10/2014 4:48 PM
2	1%	2/10/2014 4:46 PM
3	0% There is really no place to meet here!!!!	2/8/2014 10:18 PM
4	0	2/8/2014 8:53 AM
5	40%	2/7/2014 5:17 PM
6	5% - no room	2/7/2014 2:51 PM
7	15	2/6/2014 4:56 PM
8	10	2/6/2014 4:34 PM
9	30	2/6/2014 2:44 PM
10	25	2/6/2014 7:28 AM
11	I don't invite them to my cube, it is embarrassing and not functional	2/5/2014 11:26 AM
12	10%	2/5/2014 10:21 AM
13	80	2/5/2014 6:34 AM
14	10%	2/4/2014 8:45 PM
15	10	2/4/2014 8:05 PM
16	40%	2/4/2014 7:48 PM
17	5%	2/4/2014 7:29 PM
18	20	2/4/2014 3:27 PM
19	30%	2/4/2014 2:50 PM
20	10	2/4/2014 2:15 PM
21	10	2/4/2014 2:14 PM
22	5	2/4/2014 11:46 AM
23	40%	2/4/2014 11:32 AM
24	1%.. because the space is not adequate to meet with students	2/4/2014 11:09 AM
25	25	2/4/2014 11:07 AM
26	10	2/4/2014 9:38 AM
27	5%	2/4/2014 9:09 AM

Ken Chappy Hall Faculty Space Survey

28	20%	2/4/2014 8:34 AM
29	20	2/4/2014 8:29 AM
30	5	2/4/2014 4:01 AM
31	25	2/4/2014 12:04 AM
32	45	2/3/2014 8:55 PM
33	10%	2/3/2014 8:26 PM
34	10	2/3/2014 7:58 PM
35	5	2/3/2014 6:17 PM
36	10%	2/3/2014 5:43 PM
37	50	2/3/2014 5:33 PM
38	20	2/3/2014 4:59 PM
39	10	2/3/2014 4:57 PM
40	20	2/3/2014 3:58 PM
41	10	2/3/2014 3:53 PM
42	15	2/3/2014 3:36 PM
43	10	2/3/2014 3:33 PM
44	10	2/3/2014 3:31 PM
45	60	2/3/2014 3:28 PM
46	5%	2/3/2014 2:57 PM
47	5%	2/3/2014 2:14 PM
48	10%	2/3/2014 2:05 PM
49	5%	2/3/2014 2:04 PM
50	20	2/3/2014 1:57 PM
51	30	2/3/2014 1:48 PM
52	15	2/3/2014 1:34 PM
53	55	2/3/2014 1:32 PM
54	15%	2/3/2014 1:32 PM
55	30	2/3/2014 1:23 PM
56	5	2/3/2014 1:22 PM
57	20	2/3/2014 1:16 PM
58	5	2/3/2014 12:57 PM
59	30	2/3/2014 12:55 PM
60	No room	2/3/2014 12:53 PM
61	10	2/3/2014 12:43 PM
62	20	2/3/2014 12:43 PM
63	60	2/3/2014 12:38 PM
64	10	2/3/2014 12:21 PM
65	40	2/3/2014 12:19 PM
66	5%	2/3/2014 12:12 PM
67	10	2/3/2014 12:10 PM

Ken Chappy Hall Faculty Space Survey

68	15%	2/3/2014 12:05 PM
69	10%	2/3/2014 12:04 PM
70	5	2/3/2014 12:01 PM
71	30	2/3/2014 12:00 PM
72	40%	2/3/2014 11:51 AM
73	15	2/3/2014 11:39 AM
74	20% (MUCH more toward the end of each semester)	2/3/2014 11:25 AM
75	50%	2/3/2014 11:24 AM
76	10	2/3/2014 11:22 AM
77	10%	2/3/2014 11:19 AM
78	40%	2/3/2014 11:16 AM
79	35%	2/3/2014 11:12 AM
80	5	2/3/2014 11:10 AM
81	2	2/3/2014 11:07 AM
82	15	2/3/2014 11:01 AM
83	2	2/3/2014 11:01 AM
84	10%	2/3/2014 11:00 AM
85	5%	2/3/2014 10:45 AM
86	25%	2/3/2014 10:40 AM
87	5	2/3/2014 10:38 AM
88	5%	2/3/2014 10:36 AM
89	10	2/3/2014 10:35 AM
90	10%	2/3/2014 10:33 AM
91	15%	2/3/2014 10:33 AM
92	15%	2/3/2014 10:32 AM
93	30%	2/3/2014 10:31 AM
94	4	2/3/2014 10:31 AM
95	5%	2/3/2014 10:29 AM
96	50	2/3/2014 10:25 AM
97	20	2/3/2014 10:22 AM
98	5%	2/3/2014 10:18 AM
99	1%	2/3/2014 10:17 AM
100	50	2/3/2014 10:15 AM
101	60	2/3/2014 10:12 AM
102	5%	2/3/2014 9:58 AM
103	some, varies from term to term	2/3/2014 9:49 AM
104	20	2/3/2014 9:47 AM
105	75%	2/3/2014 9:45 AM
106	10	2/3/2014 9:44 AM
107	5%	2/3/2014 9:43 AM

Ken Chappy Hall Faculty Space Survey

108	8%	2/3/2014 9:42 AM
109	50%	2/3/2014 9:35 AM
110	5%	2/3/2014 9:29 AM
111	10	2/3/2014 9:28 AM
112	15%	2/3/2014 9:28 AM
113	10%	2/3/2014 9:26 AM
114	5%	2/3/2014 9:22 AM
115	30	2/3/2014 9:21 AM
116	30-40%	2/3/2014 9:21 AM
117	10	2/3/2014 9:19 AM
118	10	2/3/2014 9:18 AM
119	2%	2/3/2014 9:18 AM
120	40	2/3/2014 9:12 AM
121	35	2/3/2014 9:10 AM
122	10	2/3/2014 9:09 AM
123	9	2/3/2014 9:05 AM
124	20	2/3/2014 9:02 AM
125	10	2/3/2014 8:59 AM
126	9	2/3/2014 8:54 AM
127	25	2/3/2014 8:50 AM
128	5%	2/3/2014 8:50 AM
129	5%	2/3/2014 8:49 AM
130	50	2/3/2014 8:49 AM
131	5%	2/3/2014 8:45 AM
132	10%	2/3/2014 8:41 AM
133	15	2/3/2014 8:35 AM
134	25	2/3/2014 8:34 AM
135	35	2/3/2014 8:32 AM
136	10%	2/3/2014 8:31 AM
137	5%	2/3/2014 8:28 AM
138	15	2/3/2014 8:25 AM
139	30 percent	2/3/2014 8:22 AM
140	30%	2/3/2014 8:22 AM
141	10%	2/3/2014 8:18 AM
142	4	2/3/2014 8:17 AM
143	10	2/3/2014 8:17 AM
144	5	2/3/2014 8:16 AM
145	10	2/3/2014 8:16 AM
146	5%	2/3/2014 8:13 AM
147	20	2/3/2014 8:11 AM

Ken Chappy Hall Faculty Space Survey

148	15	2/3/2014 8:11 AM
149	5	2/3/2014 8:09 AM
150	25	2/3/2014 8:08 AM
151	10	2/3/2014 8:04 AM
152	5%	2/3/2014 8:02 AM
153	5%	2/3/2014 7:55 AM
154	15	2/3/2014 7:55 AM
155	5	2/3/2014 7:53 AM
156	25	2/3/2014 7:53 AM
157	2	2/3/2014 7:52 AM
158	10%	2/3/2014 7:52 AM
159	25%	2/3/2014 7:49 AM
160	5	2/3/2014 7:47 AM
161	50	2/3/2014 7:40 AM
162	30%	2/3/2014 7:39 AM
163	25	2/3/2014 7:35 AM
164	20	2/3/2014 7:35 AM
165	20%	2/3/2014 7:33 AM
#	Social (coffee/food breaks, catching up with faculty or staff)	Date
1	5	2/10/2014 4:48 PM
2	4%	2/10/2014 4:46 PM
3	1%	2/8/2014 10:18 PM
4	20	2/8/2014 8:53 AM
5	3%	2/7/2014 5:17 PM
6	20%	2/7/2014 2:51 PM
7	5	2/6/2014 4:56 PM
8	5	2/6/2014 4:34 PM
9	10	2/6/2014 2:44 PM
10	performed in work room	2/6/2014 7:28 AM
11	I am not allowed there long enough for this	2/5/2014 11:26 AM
12	10%	2/5/2014 10:21 AM
13	2	2/5/2014 6:34 AM
14	5%	2/4/2014 8:45 PM
15	10	2/4/2014 8:05 PM
16	5%	2/4/2014 7:48 PM
17	0%	2/4/2014 7:29 PM
18	15	2/4/2014 3:27 PM
19	10%	2/4/2014 2:50 PM
20	3	2/4/2014 2:15 PM
21	0	2/4/2014 2:14 PM

Ken Chappy Hall Faculty Space Survey

Q#	Q	ANSWER COUNT	DATE/TIME
22	10		2/4/2014 11:46 AM
23	4%		2/4/2014 11:09 AM
24	10		2/4/2014 9:38 AM
25	5%		2/4/2014 9:09 AM
26	10%		2/4/2014 8:34 AM
27	5		2/4/2014 8:29 AM
28	05		2/3/2014 8:55 PM
29	5%		2/3/2014 8:26 PM
30	2		2/3/2014 7:58 PM
31	0		2/3/2014 6:17 PM
32	10%		2/3/2014 5:43 PM
33	0		2/3/2014 5:33 PM
34	8		2/3/2014 4:59 PM
35	10		2/3/2014 4:57 PM
36	10		2/3/2014 3:58 PM
37	0		2/3/2014 3:53 PM
38	10		2/3/2014 3:36 PM
39	10		2/3/2014 3:31 PM
40	20		2/3/2014 3:28 PM
41	2%		2/3/2014 2:57 PM
42	5%		2/3/2014 2:14 PM
43	20%		2/3/2014 2:05 PM
44	5		2/3/2014 1:48 PM
45	0		2/3/2014 1:34 PM
46	5		2/3/2014 1:32 PM
47	5%		2/3/2014 1:32 PM
48	10		2/3/2014 1:23 PM
49	5		2/3/2014 1:22 PM
50	10		2/3/2014 1:16 PM
51	15		2/3/2014 12:57 PM
52	0		2/3/2014 12:55 PM
53	Are you kidding?		2/3/2014 12:53 PM
54	5		2/3/2014 12:43 PM
55	2		2/3/2014 12:43 PM
56	10		2/3/2014 12:38 PM
57	5		2/3/2014 12:21 PM
58	10		2/3/2014 12:19 PM
59	15%		2/3/2014 12:12 PM
60	5		2/3/2014 12:10 PM
61	5%		2/3/2014 12:05 PM

Ken Chappy Hall Faculty Space Survey

Q#	Q%	Time
62	0%	2/3/2014 12:04 PM
63	15	2/3/2014 12:01 PM
64	5	2/3/2014 12:00 PM
65	0%	2/3/2014 11:51 AM
66	10	2/3/2014 11:39 AM
67	10% social? Sharing articles, ideas; saying "hi"	2/3/2014 11:25 AM
68	0	2/3/2014 11:24 AM
69	0	2/3/2014 11:22 AM
70	20%	2/3/2014 11:19 AM
71	10%	2/3/2014 11:16 AM
72	15%	2/3/2014 11:12 AM
73	5	2/3/2014 11:10 AM
74	6	2/3/2014 11:07 AM
75	5	2/3/2014 11:01 AM
76	5%	2/3/2014 11:00 AM
77	5%	2/3/2014 10:45 AM
78	10%	2/3/2014 10:40 AM
79	5%	2/3/2014 10:36 AM
80	5%	2/3/2014 10:33 AM
81	5%	2/3/2014 10:32 AM
82	10%	2/3/2014 10:31 AM
83	0	2/3/2014 10:31 AM
84	5%	2/3/2014 10:29 AM
85	10	2/3/2014 10:25 AM
86	5	2/3/2014 10:22 AM
87	5	2/3/2014 10:15 AM
88	10%	2/3/2014 9:58 AM
89	very rare	2/3/2014 9:49 AM
90	5	2/3/2014 9:47 AM
91	0%	2/3/2014 9:45 AM
92	0	2/3/2014 9:44 AM
93	5%	2/3/2014 9:43 AM
94	10%	2/3/2014 9:42 AM
95	0%	2/3/2014 9:35 AM
96	5%	2/3/2014 9:29 AM
97	15	2/3/2014 9:28 AM
98	2%	2/3/2014 9:28 AM
99	5%	2/3/2014 9:22 AM
100	10	2/3/2014 9:21 AM
101	10-15%	2/3/2014 9:21 AM

Ken Chappy Hall Faculty Space Survey

Room	Percentage	Date/Time
102	5	2/3/2014 9:19 AM
103	2	2/3/2014 9:18 AM
104	0%	2/3/2014 9:18 AM
105	5	2/3/2014 9:10 AM
106	5	2/3/2014 9:09 AM
107	0	2/3/2014 9:05 AM
108	10	2/3/2014 8:59 AM
109	0	2/3/2014 8:54 AM
110	5	2/3/2014 8:50 AM
111	0%	2/3/2014 8:50 AM
112	5%	2/3/2014 8:49 AM
113	10	2/3/2014 8:49 AM
114	20%	2/3/2014 8:45 AM
115	0	2/3/2014 8:35 AM
116	0	2/3/2014 8:34 AM
117	5	2/3/2014 8:32 AM
118	10%	2/3/2014 8:31 AM
119	5%	2/3/2014 8:28 AM
120	5	2/3/2014 8:25 AM
121	0 percent	2/3/2014 8:22 AM
122	5%	2/3/2014 8:22 AM
123	1	2/3/2014 8:17 AM
124	10	2/3/2014 8:17 AM
125	5	2/3/2014 8:16 AM
126	0	2/3/2014 8:16 AM
127	20%	2/3/2014 8:13 AM
128	0	2/3/2014 8:11 AM
129	10	2/3/2014 8:11 AM
130	5	2/3/2014 8:09 AM
131	0	2/3/2014 8:04 AM
132	10%	2/3/2014 8:02 AM
133	5%	2/3/2014 7:55 AM
134	5	2/3/2014 7:53 AM
135	5	2/3/2014 7:53 AM
136	3	2/3/2014 7:52 AM
137	5%	2/3/2014 7:49 AM
138	0	2/3/2014 7:47 AM
139	5%	2/3/2014 7:39 AM
140	5	2/3/2014 7:35 AM
141	5	2/3/2014 7:35 AM

Ken Chappy Hall Faculty Space Survey

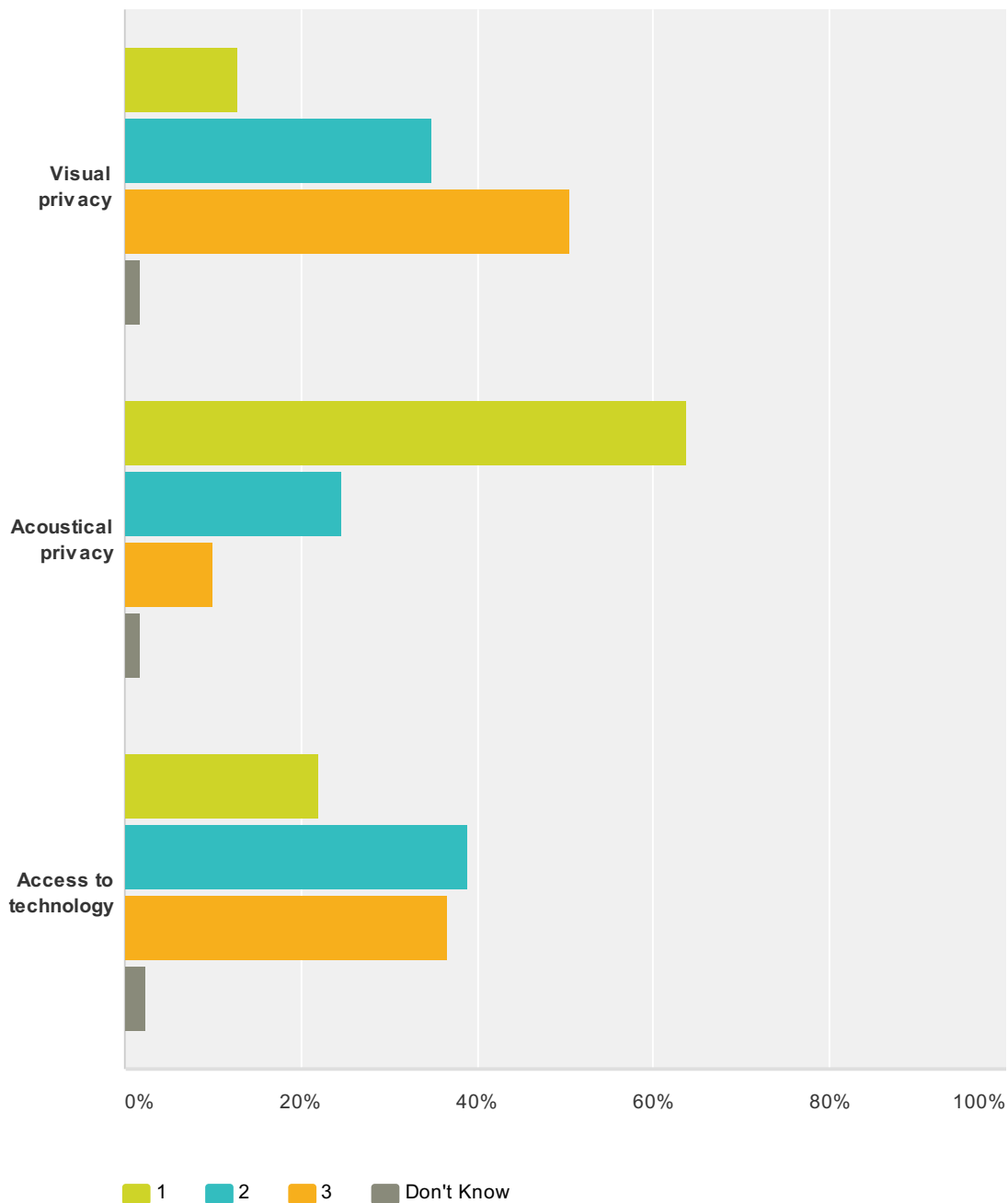
#	Other	Date
142	10%	2/3/2014 7:33 AM
1	10	2/10/2014 4:48 PM
2	1% Eat at my desk when allowed!!!!	2/8/2014 10:18 PM
3	I teach lots of DL, so my office IS my classroom!	2/7/2014 5:17 PM
4	5	2/6/2014 4:34 PM
5	0	2/6/2014 2:44 PM
6	focused work includes using a computer	2/4/2014 7:29 PM
7	5	2/4/2014 3:27 PM
8	0	2/4/2014 2:50 PM
9	0	2/4/2014 2:14 PM
10	10%	2/4/2014 11:32 AM
11	5%	2/4/2014 11:09 AM
12	0	2/4/2014 9:38 AM
13	0	2/3/2014 8:55 PM
14	3	2/3/2014 7:58 PM
15	2	2/3/2014 4:59 PM
16	10	2/3/2014 3:53 PM
17	1%	2/3/2014 2:57 PM
18	10%	2/3/2014 2:14 PM
19	0%	2/3/2014 1:32 PM
20	20	2/3/2014 1:23 PM
21	0	2/3/2014 12:55 PM
22	0	2/3/2014 12:43 PM
23	10	2/3/2014 12:21 PM
24	10	2/3/2014 12:19 PM
25	0%	2/3/2014 12:12 PM
26	0	2/3/2014 12:10 PM
27	5	2/3/2014 11:39 AM
28	Computer - checking email & resources 25%	2/3/2014 11:24 AM
29	10%	2/3/2014 11:19 AM
30	0%	2/3/2014 11:12 AM
31	5	2/3/2014 11:10 AM
32	0	2/3/2014 11:01 AM
33	1	2/3/2014 11:01 AM
34	25%	2/3/2014 10:32 AM
35	I have no time for other.	2/3/2014 10:31 AM
36	0%	2/3/2014 9:45 AM
37	0%	2/3/2014 9:29 AM

Ken Chappy Hall Faculty Space Survey

38	0	2/3/2014 9:28 AM
39	8%	2/3/2014 9:18 AM
40	0	2/3/2014 9:09 AM
41	0	2/3/2014 9:05 AM
42	0	2/3/2014 8:54 AM
43	7%	2/3/2014 8:45 AM
44	0	2/3/2014 8:34 AM
45	0 percent	2/3/2014 8:22 AM
46	9	2/3/2014 8:16 AM
47	computer work 15%	2/3/2014 8:13 AM
48	0	2/3/2014 8:04 AM
49	5%	2/3/2014 8:02 AM
50	2	2/3/2014 7:53 AM
51	0	2/3/2014 7:47 AM
52	15%	2/3/2014 7:39 AM
53	5	2/3/2014 7:35 AM
54	10%	2/3/2014 7:33 AM

Q8 When meeting with students, which is most important. Rank in order with 1 being the most important and 3 being the least important. Drag and drop the answers in the order you prefer.

Answered: 172 Skipped: 3



	1	2	3	Don't Know	Total	Average Ranking
Visual privacy	12.79% 22	34.88% 60	50.58% 87	1.74% 3	172	1.62
Acoustical privacy	63.74% 109	24.56% 42	9.94% 17	1.75% 3	171	2.55
Access to technology	22.09%	38.95%	36.63%	2.33%		

Ken Chappy Hall Faculty Space Survey

Access to technology	42.00 % 38	50.00 % 67	50.00 % 63	41.00 % 4	172	1.85
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Ken Chappy Hall Faculty Space Survey

Q9 What other design considerations do you want us to be aware of as we move forward?

Answered: 121 Skipped: 54

#	Responses	Date
1	For those of us with cubical space near the snake it can be quite loud when people have meetings there.	2/10/2014 4:48 PM
2	Please try to get a computer at each desk, like at Westside. Also, please, please, please, acquire equipment that works—copiers and printers specifically. Even if they don't have all of the bells and whistles, a cheaper machine that functions is better than the latest and greatest super-computing copier that breaks down EVERY DAY!!!	2/10/2014 4:46 PM
3	We need space between each other in cubicles. I get tired of being physically on top of each other. We need a computer for each person in the cubicle that is scheduled during a time period. How can we do our work without the proper tools? For those of us that have ADA needs, we need the proper chairs, desks, etc. We take care of our students and administrators better than our faculty.	2/8/2014 10:18 PM
4	Non-private offices ensure non-privacy in consultations with students regarding grades, personal problems, health comments, etc., which is probably illegal.	2/7/2014 5:17 PM
5	Chairs that actually fit the footwell space.	2/7/2014 2:51 PM
6	It is good to have high barriers in between other faculty areas, so you have privacy.	2/6/2014 4:56 PM
7	Cubicles are terrible.	2/6/2014 4:34 PM
8	Support staff. Other campuses have this, and at those campuses, I believe our students are better served because information about when and where instructors hold office hours is available and a way to directly call instructors holding office hours after the support closes the office for the day. Students feel greeted and better served.	2/6/2014 2:44 PM
9	Sufficient and up to date technology. Computers, copiers and printers.	2/6/2014 7:28 AM
10	Every faculty needs a space where they can set up their research and files in and work without interruption and be able to lock the door on it and come back and it is all still there. And if their class or another instructor's class ends early the faculty don't have to fight over who can sit there. The space needs book shelves and chairs for students to sit in too. It also needs natural lighting, large windows and some way to control the heat/cooling system and be easily accessible to students, not in some controlled zone like many are now. I would like for you to post these results of these surveys back on line for all of us who are concerned. Thanks for doing this.	2/5/2014 11:26 AM
11	A small private space would be a nice option to have available	2/5/2014 6:34 AM
12	After construction all CNM Vice Presidents should be assigned partime faculty office space and required hold office hours there.	2/4/2014 8:05 PM
13	FERPA regulations concerning student privacy	2/4/2014 7:48 PM
14	Getting away from the cave-like atmosphere would be great!	2/4/2014 7:29 PM
15	Again, having office staff (work studies) in the office whenever possible to facilitate safety and getting bpeople in and out in a basic and common courtesy. If WS, JMMC and RR have it, truthfully we should too with the number of students we reach. Also, a break room with sink/water and copy machine are good too.	2/4/2014 3:27 PM
16	I like having the work space to organize and collate my assignments. I like having school/office supplies available without having to find someone with the key to unlock a cabinet.	2/4/2014 2:53 PM
17	Seems to be covered.	2/4/2014 2:14 PM
18	Separation of faculty by rooms or full cubicles	2/4/2014 11:32 AM

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19	Congestions (4 instructors in less than 3 to 4 feet space) Lack of proper air ventilation. Allergens (air filtration are faulty and load) Lack of proper cleaning care (dirty key board and seats desks) Lack of security (texts and personal properties) Noisy and load. ST and KC- Part time offices need receptionists to answer the door and manage the office. We are constantly interrupted by the knock of the doors for others instructor students. Could you imagine what happens when five or six instructors hold the office at the same time? Could you imagine what happens when students come to door and not find its instructor because he or she just walk outside for a second? The work space that you offer cause friction among the instructor. Each instructor has to have her/his own small office.	2/4/2014 11:09 AM
20	Doors for the bathrooms, please!	2/4/2014 11:07 AM
21	PT faculty work under time constraints, and so technology problems (e.g., broken copier) or missing supplies are bad news, since going elsewhere to make copies or get stuff takes us away from where we're required to be during office hours. The isolation of the KC space means that staff don't check it often enough.\ to notice these problems and address them.	2/4/2014 9:38 AM
22	Computers available at every station, and an extra set of 4-5 "bullpen" computers to use outside of scheduled office hours. A microwave should also be available.	2/4/2014 9:09 AM
23	A separate meeting place with something like a circular table just for instructors to meet with individual students. When we're cramped around one desk space, it's difficult sometimes to explain and show examples of what student needs.	2/4/2014 8:34 AM
24	Recognizing that space is limited, nonetheless, certain objects must be on the flat workspace: a telephone, computer & keyboard, for me a calendar, and then space for texts and papers while grading and composing. Please allow sufficient flat space.	2/4/2014 8:29 AM
25	The open work space is nice. It might be a consideration to have 2 or 3 small conference rooms that are available on an as-needed basis to meet w/ students. That would keep the noise down in the open areas and provide privacy. Cubicles like those at westside are really too small to work in and certainly to meet in. BIT does a really good job of scheduling work cubicles at Smith-Brasher for PT faculty.	2/4/2014 4:01 AM
26	The door for part-timers needs to be a different color or genre, And should be advertised as such. Student have a hard time finding the part-timers offices.	2/3/2014 8:55 PM
27	My current cubicle is so small that when I put in a small bookshelf, the drawers of my desk will no longer open all the way. As a faculty member, I consider it crucial to have space for storage of books and files, as well as ample desktop space to work on several tasks at once.	2/3/2014 8:26 PM
28	Perhaps two areas using screen could be created along the east walls of KC 16. All bookcases and other storage could be easily moved to the west wall. That could address both the acoustical and visual privacy some meetings with students might require.	2/3/2014 7:58 PM
29	the smell of peoples food is a minor consideration	2/3/2014 6:17 PM
30	I like the idea of having some room for collaborative space or work--but I really, really, really want to keep my own office space, even if it's shared with another faculty member.	2/3/2014 5:43 PM
31	felxible space	2/3/2014 4:59 PM
32	Before answering this question, I have a comments related to some of the questions above. #7: Much "social" time with faculty and staff includes collaborative work. I entered a number because pure socializing occurs occuasionally. #6: It is important that a locked space is available for my purse, whether it is a locked drawer in a file cabinet that is unshared by others, or a locker that is unshared. If I have a locker, I still need a file cabinet. #8: Having computer access for working individually or with a student is extremely important. It needs to be in a quiet environment, not a large shared space. It might be nice to have a collaborative work space that also includes a kitchenette with microwave, refrigerator, coffee/tea pot, tables and chairs, and a few whiteboards.The space could have dual functions as a relaxed area for collaboration and socializing. Decent lighting that doesn't annoy with hums and glaring light would be great too! Don't make the design feel like a call center for a phone company. Design a respectful space for professional people who do the difficult, and often undervalued, work of changing for the better the lives of thousands of people every year. (Have you seen our enrollment? It really is thousands!!)	2/3/2014 3:58 PM
33	The area I meet with students should give us privacy but needs a large window for others to be able to see in just so there are no misunderstandings.	2/3/2014 3:36 PM
34	I would like more opportunities for collaboration/socializing with other faculty.	2/3/2014 3:33 PM

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35	See comment in question #4.	2/3/2014 3:31 PM
36	1) faculty who have been assigned to a shared office space for a lengthy period get "territorial" and make someone also assigned to that space uncomfortable 2) pt faculty have no comfortable place to hangout, relax, and spend time if they have to be there all day	2/3/2014 3:28 PM
37	Indirect lighting. Ergonomic furniture -- specifically for technology (i.e. computers). Table top space.	2/3/2014 2:57 PM
38	Enough space. For FT, a space to call your own. Tyhe kitch inthe JS office is really really nice to have as is the attractive common space. It has a comfortable and welcoming feel. A mix of closed door offices (windows are really nice) and cubicles was nice. I did not want an isolated office so got to choose a cubicle and I like it.	2/3/2014 2:14 PM
39	Ergonomical conditions for sitting at the computer a long time - ways to adjust (keyboard, seat, etc)from previous user.	2/3/2014 2:05 PM
40	I do not have keys to the office space so must rely on others to let me in to the area--Difficult if I need in on week ends or after hours. A key pad might work.	2/3/2014 1:57 PM
41	Please make sure to include power sources to enable the use of personal lap tops if computers are not available at each work station.	2/3/2014 1:48 PM
42	heating and colling; moer copiers, we need a scanner/fax machine	2/3/2014 1:34 PM
43	room for growth or the ability to change things if they are not working well. for individuals it is important to consider what type of work they are being asked to do, and how much... many faculty or part time faculty hardly ever are there, while many other faculty are there constantly.	2/3/2014 1:23 PM
44	proper ventilation - heating cooling. Can we do anything about the noise level?	2/3/2014 1:22 PM
45	It would be great to bring KC office space in line with what SAGE Montoya offrs.	2/3/2014 1:16 PM
46	Copy machine availability. Supplies available.	2/3/2014 12:57 PM
47	No bull pen designs.	2/3/2014 12:55 PM
48	Every faculty member, full time or part time, should have office space	2/3/2014 12:53 PM
49	Available, healthy food - so we don't run down and lose productivity! And easy access to clean, filtered water (within our offices). Consider video conferencing or video chat equipment for conference room so we can meet and collaborate with faculty at other campuses.	2/3/2014 12:43 PM
50	It's a shame that the ACs can't continue their Center near the KC. It would be nice to refer students to meet with them and then walk them over to the Center.	2/3/2014 12:38 PM
51	Make it comfortable	2/3/2014 12:19 PM
52	Your ranking questions are not working. When I try to rank as I want, it automatically populates the rank from top to bottom. Having space for us to keep personal belongings would be helpful.	2/3/2014 12:12 PM
53	clean!! everything for adjuncts should be temporary and they should move out their stuff between terms	2/3/2014 12:10 PM
54	Lighting is a huge issue in the current KC offices. I believe more natural lighting would make the environment more welcoming for students and part-time faculty.	2/3/2014 12:05 PM
55	Acoustical and visual privacy is essential for me. I can NOT complete my curriculum design and grading without it. Please don't turn us into cubicle monkeys. We deserve respect and consideration for our needs.	2/3/2014 12:04 PM
56	It's nice to have a restroom in the office area, but not absolutely necessary.	2/3/2014 12:01 PM
57	Natural light is important to me.	2/3/2014 12:00 PM
58	When students come to my office hours, it is often because they are having trouble. The lack of privacy is a deterrent for them to seek me out. I keep a box of tissues on my desk because sometimes they cry. When those situations arise, they have an audience. No one wants an audience in times of academic stress.	2/3/2014 11:39 AM
59	The DRONE of the ventilation system; the placement of CEILING lights such that computers/keyboards are obscured by glare. Incredibly cramped spaces (really! four desks per pod, four new BIGGER chairs IN those pods, three faculty simultaneously IN a pod stumbling in/out past/over the chairs. ...!	2/3/2014 11:25 AM

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60	Bathroom facility close	2/3/2014 11:24 AM
61	Because this is a working space, it would be nice if we could have microwaves and refrigerators to keep our lunches and drinks. Although it may be considered frivolous expenses, staff work while they eat and makes it more efficient to have these conveniences handy rather than having to go to other buildings in search of getting lunch heated and to purchase hot or cold drinks.	2/3/2014 11:22 AM
62	It would be cool to be able to go from visible to private at the touch of a button.	2/3/2014 11:16 AM
63	Access to power outlets and ability to connect to the internet wirelessly within the office space via my personal computer.	2/3/2014 11:12 AM
64	acoustic privacy, phones, computers, adequate office supplies, functional copy machines,	2/3/2014 11:10 AM
65	Easy access to workroom with copier, etc. Bathroom needs to be in faculty area.	2/3/2014 11:07 AM
66	At the Westside, the first building (now called MJG) has serviceable faculty space - with the reservations noted above, but the next two buildings have gotten progressively worse: The second building is soulless with tiny, drab, closed-in cubicles. The third building has no privacy at all and no places where a teacher can feel at home to store things and work without interruption.	2/3/2014 11:01 AM
67	Private Bathroom	2/3/2014 11:01 AM
68	Ergonomic placement of keyboard. Need room for a student chair. Add insulation for heat/cooling conservation	2/3/2014 11:00 AM
69	proximity to classroom space	2/3/2014 10:45 AM
70	Windows and good lighting.	2/3/2014 10:38 AM
71	Faculty should have access to a Faculty Restroom in the Office area.	2/3/2014 10:36 AM
72	long empty space for organizing papers is helpful. In RR and JS the computer does not take up the entire desk space and leaves plenty of room to sort, organize and grade student work.	2/3/2014 10:35 AM
73	Provide private offices with storage for PT faculty. In KC 116, add a mini-fridge so folks can bring their lunches.	2/3/2014 10:33 AM
74	Rooms with a view!! Being shut into a room with no windows to the outside is not conducive to happy people! It feels like one lives in a cave all day, and a cave with fluorescent lighting is not a fun place.	2/3/2014 10:33 AM
75	If you are able to provide private offices, they should have windows with blinds that open towards the hallway where others could observe what is happening in the office when talking with others, and close the blinds when needing to work without interruption. Also, it would be really cool if the outside open area was covered with plexiglass or something else that allows all the light to come in; and then convert the space to an open classroom space. I can envision using the walls, sidewalks, etc to teach math with sidewalk chalk and have lots of fun with the students in that area.	2/3/2014 10:32 AM
76	I think #8 is really regarding more what is disruptive to other faculty while others meet with student. Larger desk areas like RR has are great for working with students. Westside's new building has great storage options, but the desks seem a bit cartoonish and juvenile in design. Scantrons should be inside the faculty offices, not down a hall somewhere. Copy machines should always be available to faculty. Locking storage should be available at all campuses. Montoya's set up is wonderful, lots of storage, lots of space, lots of privacy. Another note: office entrances should be as close as possible to parking. Instructors have to bring books, papers, materials for some 100+ students in each day. It is a lot to haul all the way across campus. Maybe some faculty parking could be assigned at campuses where this is not practical now, like Main and West side.	2/3/2014 10:31 AM
77	Just consider the work that we do as faculty and use a basic understanding of how the human brain functions. Visual and auditory distractions draw the brain away from focused work. This is well documented by both behavioral and brain based research. This new "open collaborative" spaces are not for our field. No one helps me do my work or collaborates with me. This isn't an architectural or marketing firm, this is academia where student communication and materials are federally required to be kept private. I need to write exams, write e-mail, and grade written work. I cannot do that with ongoing visual and acoustical disruption. That noisy open environment also makes it difficult for our faculty with learning disabilities to complete their work. Also for numbers 5, 6, and 8 all of those items are really a priority. I'd rank them all as a "1"	2/3/2014 10:29 AM
78	Individual versus group phones would be appreciated.	2/3/2014 10:22 AM
79	It is also nice to have computers that aren't slow, and only sometimes work.	2/3/2014 10:18 AM

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80	A visually pleasing space with windows would be great.	2/3/2014 10:17 AM
81	in a shared space environment, please provide things that LOCK as some instructors invite students in and then disappear (for whatever reason). Faculty need cabinets (file or otherwise) where they can lock purses, etc. Thanks for asking!	2/3/2014 9:49 AM
82	Questions 6, 7, and 8 are poorly crafted. For example, in question 8, all three are very important to me. For question 7, I try to do whatever I can at work, but I cannot always complete the work due to the poor working environment. Question six? Where is this storage? Do I have to leave my workspace to get to this storage space? If so. The it is useless to me. I would be a bag lady.	2/3/2014 9:47 AM
83	Thank you!	2/3/2014 9:45 AM
84	Faculty offices should reflect the level of respect awarded to instructors. A dirty, broken or neglected space is insulting to instructors and confusing to students. I would also appreciate being able to keep one workspace from term to term on one campus (though I often travel to different campuses, too) that I can settle into—keeping materials, etc locked in that space. Adjuncts often bring all their work with them to and from work each day as they are placed temporarily as different cubes and offices every term. Even when I work on the same campus from term to term I am moved from office to office or cubical to cubical.	2/3/2014 9:43 AM
85	We need individual office space.	2/3/2014 9:35 AM
86	I like the design of KC 16, with the little office clusters.	2/3/2014 9:28 AM
87	It would be nice to have a place that felt like a "permanent" space. I don't feel like I can store extra copies of my materials, books, or other supplies that I need for my class in my office as it is so open to others.	2/3/2014 9:26 AM
88	Get rid of the flourescent lighting. It's really bad for my eyes and I suspect for the eyes of everyone.	2/3/2014 9:22 AM
89	NO tiny cubes with-out walls like WSI offices. The short piece of glass isn't even tall enough to prevent your neighbor from sneezing on you.	2/3/2014 9:21 AM
90	Most of the faculty I speak with about office space desire a space that looks like faculty offices at other colleges (i.e., has plenty of shelving space, a door, file cabinets, etc.). The cubicle format feels too much like a corporate office and makes it feel like I'm working at a desk job (which I'm not).	2/3/2014 9:21 AM
91	As for # 8 -- all of the above. More efficient desk space might be nice, but not a huge issue.	2/3/2014 9:19 AM
92	I teach many online courses. As such, I am at the computer most of my time. Please take into consideration health concerns to make the work environment a safe and healthy place. Proper heating a cooling systems. Security measures. A phone system that works such as phones on the desks and emergency phones placed in faculty accessible places throughout the area. Ergonomics are very important such as: - adjustable keyboard trays - adjustable chair heights and chair arm heights - good quality monitors	2/3/2014 9:18 AM
93	when one phone rings, you can't tell which phone it is	2/3/2014 9:18 AM
94	Doors	2/3/2014 9:10 AM
95	Lighting. The JS312 office space is partially open to the 4th floor. Some of the lights on the 4th floor are equipped with signaling devices that begin to beep when a bulb has gone out or is about to go out. The beeping is very annoying.	2/3/2014 9:09 AM
96	Office space should be secure. Wireless connectivity should be practically unlimited.	2/3/2014 9:05 AM
97	I use software called TestGen to create tests. Only one computer I have found in KC3b has it. Unfortunately that computer is not available to me during my office hours.	2/3/2014 9:02 AM
98	As many computers as possible large refrigerator and food prep space book case/storage overhead	2/3/2014 8:59 AM
99	When teaching multiple courses extra storage space is critical for the various content material.	2/3/2014 8:54 AM
100	Full-time faculty should have at least semi-private space. It's unfortunate that so many of us have to wear headphones and listen to music (even if that's not how we work best) just to drown out the noise of everyone else working. Also, our student interactions can be highly sensitive and shouldn't be subject to the hearing of others. Providing offices is also a statement of respect in what we do. Cubicles, not so much. Lastly, having more centralized, inviting collaborative space would be great as more of us look at how to assist each other in curricula development and instruction. Thanks!	2/3/2014 8:50 AM

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101	Your organization of our space is more than adequate.	2/3/2014 8:50 AM
102	Faculty offices need to address multiple concerns yet encourage collaborative work and student privacy without the traditional closed door office space.	2/3/2014 8:49 AM
103	Working locks on the doors as well as limited access (security) are also important (although the door is locked, students who don't have business with an instructor in my office occasionally come in to use the restroom (rather than the main restroom just down the hall) or get office supplies—a place where we could leave our belongings without worrying about unauthorized access would be helpful). Consistent heating and cooling would also be nice, if that's a possibility.	2/3/2014 8:45 AM
104	Computers for all, just like at Montoya and Rio Rancho campuses	2/3/2014 8:34 AM
105	Each full time faculty member deserves their own office with a door and a window. Then we can use open areas and meeting rooms for meetings.	2/3/2014 8:31 AM
106	Storage for math materials used in the classroom. Several boxes containing materials that are too large to place on the floor	2/3/2014 8:28 AM
107	In HWPS, two small empty rooms were provided for student conference. Walls are VERY thin, causing lack of privacy. No computers are available. Much of time with students is review of exams on BlackBoard. Student evaluations now done at the clinical site because of lack of adequate, appropriate space. A place for students to take makeup exams would be helpful. Currently, we use part-time space which is noisy.	2/3/2014 8:25 AM
108	We need a small eating area with a microwave and a refrigerator. We also need a private bathroom. I like the design of the Montoya SAGE office.	2/3/2014 8:18 AM
109	Ideal is locker room for coats and bags, and then cubbies for meeting/working with a compute and shared printer, and maybe a small amt of storage area for books, files	2/3/2014 8:17 AM
110	technology -technology - technology - computers electronic storage - better ways to communicate with peers and students	2/3/2014 8:16 AM
111	We need consistent, each semester, lists of faculty and office hours posted outside the door and inside the door so that we know if someone is supposed to be here. The number of times students show up at the door looking for their math teacher or English teacher, name unknown and office hours unknown, is enormous. Every other campus, as far as I know, has staff for faculty offices. Why not us? Even if that means blocking off a hallway--	2/3/2014 8:13 AM
112	An open workspace is a better us of space rather than individual offices.	2/3/2014 8:11 AM
113	I like the nice common area in KC 16. Too many CNM instructors feel isolated.	2/3/2014 8:09 AM
114	I would like to have computers available on a regular basis, not just occasional	2/3/2014 8:08 AM
115	Cannot think of any thing further.	2/3/2014 8:04 AM
116	Enclose courtyard but retain solarium feeling. Address heating, cooling, and noise invasive issues in classrooms. More permanent walls.	2/3/2014 7:55 AM
117	Room with white board where we can meet students	2/3/2014 7:55 AM
118	windows, windows, windows. Or really good indoor lighting.	2/3/2014 7:53 AM
119	Natural light is always important.	2/3/2014 7:47 AM
120	In my response to #7, most of my "focused work" is actually "Instructional work" because I teach online.	2/3/2014 7:35 AM
121	Overhead lighting is a really poor choice for most work spaces. Non-fluorescent lights (LED) would save energy, provide better light, and could be focused on the task at hand rather than blanketing the room in light.	2/3/2014 7:35 AM