Q7 Did we miss anything that is important to you?

Answered: 129   Skipped: 213

#	Responses	Date
1	Address PT / FT inequity - in pay, office accomodations and PT office space restirctions, recognition of "Full-time" PT instructors (those with who teach 15 contact hrs often) as different then real PT (1-2 classes), and create a middle ground position for them, providing more stability, and less uncertanty regarding pay and future employment.	10/23/2014 3:27 PM
2	Item 3 "Curriculum" sustainability should be a required facet of every certificate or degree. Google drive is available to everyone already. just sign up.	10/23/2014 2:58 PM
3	student advisement to help students make good choices and get through their program. I believe that once students have chosen their major advisement within the school is critical.	10/23/2014 12:57 PM
4	beautification of the campus. Each year CNM could have a project to either create a way to make functional aspects attractive, and murals or statues that are educational. Include all of the arts: painting, sculpture, writing, video/acting, culinary, etc. Think Green.	10/23/2014 11:48 AM
5	Referring to, and quoting from, item 2 in the Facilities Section: Get both office and classroom computers up to date and up to speed because (losing class time due to this issue is inexcusable). Slow down with implementing new options and get what is here working. I am referring mostly to computers installed in classroom, not those supplied by IMR. Many computers take 7-10 minutes to boot from a cold start. This is especially annoying if the previous instructor shut down the computer rather than logging off, but that is not the only cause of the problem. The machines simply take too long to boot. Please make Mozilla the default browser on all computers on campus. It is ridiculous to have to load it in order to access DL with a reliable browser. IE is not acceptable and should not be the default. Also, the internet access, especially W-Fi, but not exclusively Wi-Fi, can be very slow. Therefore, it is not unusual to be prevented from showing a DVD or video because the internet is slow and/or drivers or media players on a computer have not been updated (and instructors are not allowed to do this.) Sound also is not always reliable or of good quality. Finally, please find better filters to stop spam. It is easy to lose CNM-related email because it is buried in the 10 to 20 to 30 spam messages that greet us when we open Outlook. Last thought- the HELP desk people are generally very helpful and pleasant, but they too often are confounded by the absurdity of having to try three browsers to see what works with CNM Learn.	10/23/2014 10:59 AM
6	Increase appreciation and compensation for Instructional Technicians in the Fine Arts Department. These positions need to be reevaluated. The technicians in the Art Department have tremendous responsibilities and demands both physical and mental. These are not positions that can handle constant turn over; the learning curve to successfully do this job is around 1.5 years. With ever changing materials and curriculum the techs must stay informed and educated as to possible hazards, potential side effects, proper storage, student safety, faculty and personal exposure. The techs are also responsible for every piece of furniture, every tool, all materials and their proper storage, and the entire space of the department. The techs also facilitate Open Studio times when students are allowed to come and work in the studios if no class is scheduled in that room. This also is a time when the techs basically tutor and insure safe practices for and by students in the absence of faculty. The techs help new faculty with studio policies and procedures and orientation of the studio area. This includes our policies for safety and best practices which are often different than other institutions. The techs provide support and assistance to faculty; PT faculty often need the most support as they come teach and leave and are not aware of the day to day operations of the studio area. The techs are also responsible for the supervision of Student Employees and delegate the tasks and duties of the Student Employees. Art techs also operate the kilns; a specialized talent, which takes time to become proficient. Proposals for new equipment are written by the techs. The techs are responsible for receiving, counting everything, and distributing materials for the up-coming term. This is no small task and must be accurate and timely to protect the institution. The techs maintain a studio budget for consumables, replacement of tools, and teaching aids. The techs also maintain and up-date MSDS sheets for each studio. The techs are currently working on the change from MSDS to SDS to be in compliance with Hazardous Communication regulations. In addition the techs have daily obligations to students, faculty and administration; they are ever-changing and far too numerous to list here. As you can see this position is sadly under estimated and grossly under compensated. A reclassification is long overdue.	10/23/2014 10:37 AM
7	Increase efforts to examine non-cognitive factors in student success-grit, perseverance, continuing after failures or mistakes, etc.	10/23/2014 10:25 AM

8	Software training for staff.	10/22/2014 2:59 PM
9	All new faculty hires (PT & FT) and incoming students should have mandatory Blackboard proficiency training. Get rid of the duplication in both myCNM & Blackboard. Help PT faculty feel more valued as a part of the CNM community.	10/22/2014 2:23 PM
10	Work cooperatively and in good faith with representatives of the CNM Employees Union to develop a promotional track for FT Faculty that combines rewards for teaching excellence, professional development, community and college service, and for longevity (years of service). Involve all major stakeholders in the development process. Involve faculty (peer review) in the advancement process. Correct the situation where teaching at CNM is a "dead-end job"--unless someone aspires to become an administrator. Establish some sort of preference for PT faculty in the FT faculty hiring process.	10/22/2014 1:34 PM
11	Sustainability Curriculum Campus as a Living Lab initiatives (I believe that my participation in these things has helped to increase the retention rates in my classes. Students are more engaged, and enjoy coming to class.)	10/22/2014 9:38 AM
12	comp time to work on existing courses that a faculty member is teaching for the first time	10/21/2014 6:51 PM
13	pay me a Hell of a lot more,, damn it!!!!	10/21/2014 4:03 PM
14	Better office space for faculty, at least long term FT faculty. What ever became of the faculty office space in the K building at Montoya? Overhaul of the chair model.	10/21/2014 3:47 PM
15	Figure out a way to better serve/help ESL students once they are out of SAGE classes.	10/21/2014 3:33 PM
16	*Expand the testing centers, testing center hours, and ease of submitting and receiving exams (mostly for DL students). *Improve computer lab classrooms. Many of the classrooms do not have all the computers working and the computers are very slow and often have outdated software. *Improve wifi across campus	10/21/2014 2:28 PM
17	No, Thank you.	10/21/2014 11:19 AM
18	It's great to see outdoor wifi come to CNM. Can we also address the issue of "traffic jams" of wifi in the buildings (and probably outside soon) due to high use?	10/21/2014 9:43 AM
19	We need to make Lab Supervisors do Some of the Saftey requirments instead of having the Instructional Tech do it	10/20/2014 8:55 PM
20	We are going mobile for certain... yet we don't have consistent bandwidth. Internet access drops often -- until we get around 'shielding effects' in certain buildings/room, and/or have more instantaneous IT help for classroom internet access the move toward BYOD will be moot! Does anyone know what the root problem is about this? Do we have any kind of control over it? Or are we forced to wait around for fiber optics to become ubiquitous....	10/20/2014 8:43 PM
21	Ensure that veteran part-time faculty have priority in scheduling over newer hires. No exceptions. Seniority should matter.	10/20/2014 4:01 PM
22	Have some exercise options available at all campuses - tai chi, qijong, zumba, stretching - for faculty and / or students.	10/20/2014 1:28 PM
23	Planning (and then implementation) is too compartmentalized. Case in point: Classes started in August. Computers were installed in many MS classrooms in September. The podiums for the computers were delivered in early October (and the computers are not installed in the podiums, so they are taking up valuable floor space). The cardreader locks will not be installed until late November, so faculty and students are often left at the mercy of security to gain access to the classroom. Don't we TEACH project manager scheduling?	10/20/2014 11:58 AM
24	More training for faculty on retention, especially in DL classes.	10/20/2014 10:22 AM
25	Exit interviews for those students that drop classes. This is doable if it is a shared responsiblilty. You must be able to understand the problem in order to come up with a viable solution. Let's work together for student success.	10/20/2014 9:44 AM
26	Part-timers need some sort of sense of job security.	10/20/2014 8:49 AM
27	Increased pay for PT insrructors; increasing pay 2% while also increasing PT instructor contribution to retirement does not really equal a pay increase; inflation is outpacing PT pay.	10/20/2014 8:39 AM
28	Increase availability and support for professional development is much more important to me than 'appreciation'	10/19/2014 8:14 PM
29	Fairness in adjunct teaching assignments based on expertise, merit, skill, student feedback, consistent teaching practices, and CNM/TVI commitment.	10/19/2014 7:48 PM

30	This might have been mentioned above, but I would like in the JS building near the faculty offices a space supplied with instructional supplies like microscopes, slides, skeletons, muscle models, etc. Many students who take a lab only have that lab time to become familiar with what they will be tested on. If instructors have access to lab materials during their office hours, this could greatly increase our students' success in a lab environment.	10/19/2014 6:51 PM
31	How about more FT positions for the PT faculty that are working FT hours without the FT benefits? We need more than one office hour per week if you want any of these cutting edge technologies to be utilized.	10/19/2014 2:45 PM
32	Three more or less equal semester breaks. The LAST THING part time faculty need is 6 weeks off without pay in the middle of winter. I fail to see how this helps students either.	10/19/2014 1:20 PM
33	Include both contact hours and FTE in the FLAC (which is essentially a contract we sign) so faculty are aware of where they stand in terms of benefits.	10/19/2014 9:01 AM
34	DL classes need to take proctored NOT ONLINE exams. Video monitoring is a far too time intensive for instructors. Testing centers are available around the state-we need a mutual use agreement with other colleges, perhaps.	10/18/2014 11:47 PM
35	Storage available in every classroom (teacher materials used for instruction for the term).	10/18/2014 2:32 PM
36	Let's work toward greater sustainability efforts on campus... and better support of families. Can we expand childcare availability for faculty and students?	10/18/2014 12:11 PM
37	As far as technology is concerned, the tech tools now available for instruction/learning far exceed the capacity of ITS to support them. It is unconscionable that faculty confront a variety of software configurations on computers as they move from building to building and room to room. Example: Firefox (recommended for use with Blackboard) is not readily accessible on all computers. Computers in classrooms/labs take 7-10 minutes to boot to usefulness each morning in MS. These problems diminish teaching time and effectiveness on a daily basis. I cannot be more efficient learning new technology if it doesn't function properly.	10/18/2014 11:07 AM
38	1. Faculty need to be appreciated in a more tangible way. We spend 50-80 hours a week trying to deliver the best education we can to our students. 2. Especially in fields that are constantly changing, like Biology or Health Sciences, we have NO TIME to keep up with the latest research or news. We've actually taught a subject item in class only to find out that it was outdated due to recent findings. Why? See #1. 3. There seems to be a difference in workload between faculty in different schools, yet salary is the same. I've worked in two different schools, and now have a much more difficult workload due to increased number of students and preps. This isn't fair.	10/18/2014 10:29 AM
39	Ensure that EVERY CNM computer, classroom, lab, office, etc. has all the proper applications necessary to run Mastering and CNM Learn/Blackboard. This means having Chrome and the necessary plug-ins installed as a matter of course. There isn't any way that the use of technology in instruction will increase when instructors and students face such basic impediments. -Provide lockers and showers for all employees who exercise during the day, across all campuses. -Ensure that every room assignment comes with appropriate contact info and/or Centralize the contact for AV/classroom technology requests.	10/18/2014 9:59 AM
40	Faculty should not have to find their own substitutes. Also some of the questions are biased so not sure about the validity of this survey. The editorial comments don't belong in a survey.	10/17/2014 6:36 PM
41	I believe that in order to use more technology in the classroom that you need to address the issues with wifi connectivity throughout the campus. It does not pay to get new technology to use in the classrooms if it is difficult or impossible to get a reliable Internet connection.	10/17/2014 4:53 PM
42	During renovations, facilities should include stakeholder recommendations, because we work closest to the students and know their needs and complaints in our buildings. Thank you!	10/17/2014 4:49 PM
43	If I could vote multiple times for getting rid of the temporary walls in KC, I would. Also, the ventilation system in KC makes it impossible for students to hear each other in the classroom. Can that be mitigated somehow? Thanks for asking.	10/17/2014 4:25 PM
44	yes, ways to support bilingual students.	10/17/2014 2:52 PM
45	CNM continued commitment to leading the way in innovative practices, such as living labs. CNM recognizing the importance of helping employees lead a balanced life. Professional development for staff/faculty on areas such as effective time-management, professional goal setting, and worthwhile professional goals on annual employee evaluations. (not setthing goals to appease requirements)	10/17/2014 2:48 PM
46	I hope you didn't hire a consultant to develop this survey . . . I would take a close look at how these choices were worded before you make any conclusions based on this tool.	10/17/2014 2:24 PM

47	Develop a video specific for DL students, which they would be required to watch before they can register for any DL course. The video should include information about CNM polices, attendance, where to get help for Blackboard issues and that even in a Math class they will be uploading and downloading assignments. Then invite some former DL students, from credited and non-credited classes to talk about their experiences taking a DL class at CNM. The students could talk about the time that is required to be successful. Anything that gives the potential students a true picture of what DL is and isn't. Such as, there is a lot of reading, even in a Math class. They will have both group assignments and individual assignments, just like the face-to –face classroom, etc. Once the students are registered then they would be required to take a 1.5 hour hands-on ordination class specifically for DL: how to get help, how to log in, how to upload documents, and to work in a group, how to do Messages, and using BLIM. This should be ongoing and must be available before the first day of class. If they fail to take the class before the first day of the semester they would be dropped from the course.	10/17/2014 2:03 PM
48	Keep our work week equivalent to our contract	10/17/2014 1:40 PM
49	Yes, we need to really get on board with all the brain based learning research that is coming out. We need to provide that information in an easy to access form and allow them time to implement these methods in the classroom.	10/17/2014 1:35 PM
50	In a perfect world we would be able to provide classes in technical areas that are not already outdated. We have a constant problem keeping up with technology and the resources to obtain current equipment. Some of the cars I am supposed to teach with are older than the students! There are 40 different models of hybrid and electric cars on the market now. We don't even have electric charging stations in our parking lots. Pleas for hybrid and electric car training for faculty and electric cars to teach with have not produced results. Our community advisory board is asking hard questions about why our graduates aren't getting this training. Let's move forward with quality educational programs for our students that will give them today's skills.	10/17/2014 1:04 PM
51	After many years using email as a primary means for communication, moving the "reply to all" button to something like the "options" menu - I realize this may involve asking Microsoft to do this, but it might relieve the world of unnecessary - often hilarious - emails. If we could partner with the community in providing wrap around services for our student population needing help with child care, health care, financial support, and other basic necessities (self-actualization is impossible when biological/physiological and safety components of life are impaired or absent).	10/17/2014 12:26 PM
52	Support of instructors from DL department -- Use more of the UNM model to support instructors on course development and utilizing media and testbanks. All courses should be evaluated (you'd see how deficient many are). We can't build this part of our offering without good quality DL support.	10/17/2014 12:09 PM
53	In Question 5 it is not the appreciation, it is the support to DO faculty development	10/17/2014 12:07 PM
54	Make it easier for face-to-face course add Learn as Web Enhanced . . . at UNM this is simply a click of a button . . . of course, you then have to design what is available to students. I don't even know how to start this process at CNM?!	10/17/2014 11:56 AM
55	Incorporating sustainability and accessibility into our course designs	10/17/2014 11:42 AM
56	How are PT course assignments determine?	10/17/2014 11:07 AM
57	Affordable textbooks	10/17/2014 10:45 AM
58	It's hard to believe that most of this seems out of teach with my teaching realities.	10/17/2014 10:40 AM
59	I've been a part-time accounting faculty at CNM for 7 years and would like to express my appreciation for the BIT leadership and staff. They are truly a fantastic group to work with!	10/17/2014 10:08 AM
60	More meetings and training days for the ACE tutors- currently we only have one day for this, so ideas are not discussed throughout the year.	10/17/2014 9:52 AM
61	Redesign/restructure Instructional Technology to where existing IT personnel (e.g. Instructional Technologists in SAGE, BIT, HWPS) and any staff involved with Instructional Technology (e.g. AVS, testing centers?) become part of a more coherent and recognized/supported entity (department? division? other?) that can function more independently of ITS and to which faculty can turn for technology questions and training.	10/17/2014 9:49 AM
62	I just want to reiterate the enormous need for better incentives and recognition for professional development, innovation in the classroom (true innovation - not what the CTL calls innovation, which is really accepted practice), contributions to the scholarship of teaching (educational research), and improvement/reflection in teaching practice. Right now, there is absolutely NO reason for current "tenured" instructors to engage in any of these activities, unless it is of personal interest.	10/17/2014 9:39 AM

63	Creating more private space to work with students, specifically in SB. Require some type of pre-reqs for classes that are 1000 or above. Create more of a college campus "feel" to Main campus, it feels like a just a bunch of different buildings and nothings ties us together as a college.	10/17/2014 9:27 AM
64	Embrace ABE as part of our community. The programs, the faculty and the participation expectations are not really recognized with the professionally validation that other programs realize and enjoy. The students and faculty are consistently marginalized and underrepresented. More networking will build a better bridge for sts.	10/17/2014 9:26 AM
65	thermostat information in classrooms	10/17/2014 9:24 AM
66	HWPS needs Full-time Program Directors, not Full-time faculty with relased time to perform Director functions. Health care is a vast, gorwing entity that needs Full-Time effort.	10/17/2014 9:20 AM
67	Update hardware in faculty offices, can not us IM with students due to lack of cameras and privacy for student conversations.	10/17/2014 9:13 AM
68	instead of moving the fitness lab, i think it would be nice to have extended hours until at least 7pm	10/17/2014 8:57 AM
69	Educate faculty about the reply all button and its spamming consequences(eg: clocks)	10/17/2014 8:49 AM
70	Expand what is considered College Service.	10/17/2014 8:49 AM
71	Please get staff input when designing/redesigning public use buildings. For example, the J building at Montoya is set to be redone and there have been no opportunities for staff input. This includes the Library, ACE labs, classrooms, staff rooms, common areas, etc.	10/17/2014 8:33 AM
72	Better communication with admin and faculty	10/17/2014 8:30 AM
73	Pay Instructional Technicians more money and recognize their worth. Show they are appreciated for their work with instructors and students.	10/17/2014 8:20 AM
74	More funding for conferences	10/17/2014 8:20 AM
75	All important Publisher content to our courses is very poorly supported BY the publishers. More support in Open Educational materials and resources please. (in process with Mr. Sailer thankfully).	10/17/2014 8:16 AM
76	How about our pay? It is abysmal.	10/17/2014 7:58 AM
77	Better pay for art techs and more full time faculty positions.	10/17/2014 7:49 AM
78	Seating for the hallways in MS. The crowd of students that amount in the hallways waiting for instructor to beging thier class, causes a hazard if something were to errupt. This would also make it easier for students to focus on homework and keep the hallways clear.	10/17/2014 7:30 AM
79	Item 6 Third option - The option to support OneDrive and integration of students with faculty accounts was glaring missing. It is unlikely that CNM will move, as an institution, to Google for its Employee email system. This, in and of itself, would limit any integration with Google. OneDrive and the associated Office 365 components would allow full integration with CNM's strategic commitment to the Microsoft Exchange platform.	10/17/2014 7:26 AM
80	1. Look into the possibility of allowing existing full time faculty to CHOOSE if they will be 2 term or 3 term (within the needs of the schools). 2. Standardize the rules for teaching DL classes. (Some schools do not require full time faculty to teach DL classes on campus. Others do not). Thank you for asking for faculty input.	10/17/2014 7:24 AM
81	From a tutor/IT person's viewpoint. More interaction with teaching staff in the BIT area,it has improved but there is still more that can be done . Also more DL interaction. Make sure test and exam's are marked so we don't give help when we shouldn't, there are times when we really have to look to see if a student is taking an exam or just doing homework.	10/17/2014 7:16 AM
82	All employees should not be charged as much as students are charged for parking; we should get a lower parking rate. Also, the larger parking lots should have spaces that are reserved for employees only.	10/17/2014 7:14 AM
83	I would like to see a "poster day", where faculty and students could present their ongoing research. The research might not be strict empirical or quantitative based, but might be richly qualitative or even story based. The basic question of how does the education experience at CNM connect to the real world as well as how does the differing elements of a CNM education connect to each other would be greatly enhanced by actually exhibiting to each other what we all do. This kind of day works well locally at some of the science based institutions and could be initially modeled after the UNM undergrad research day. Just a thought to engage students in larger projects and intellectual portfolio development as well as allowing faculty to also exhibit the amazingly deep knowledge and skill that each has worked so hard to develop. The best of the posters/presentations (or all) could be displayed or digitally archived for future review. Thanks, Mitch Irvin, PT Nursing Instructor, cirvin1@cnm.edu	10/17/2014 6:15 AM

84	Check/revise nepotism policy - do you realize husband/wife relationship is not addressed? So now we have a husband running a program that his wife works in - highly inappropriate.	10/16/2014 10:43 PM
85	My students have asked for more night classes or late afternoon classes on the other campuses outside of Main (West, Montoya, mainly).	10/16/2014 10:36 PM
86	Ensure that part time faculty have consistent teaching assignments every semester	10/16/2014 10:29 PM
87	Sustainability efforts, which is important for employers and their customers. We need to make sure that our students are globally conscious.	10/16/2014 8:42 PM
88	Create a CNM speaker's Bureau with representation from all deepartments and discipline to build stronger ties within the community at the maost basic level.	10/16/2014 8:24 PM
89	More open computer labs for students (those in SB Hall are always full...students have a hard time getting access).	10/16/2014 8:22 PM
90	Improve student access to information, such as health care, healthy meal options, location of buildings (signage), important dates, testing and other important events on campus.	10/16/2014 7:48 PM
91	More direct collaboration with others: DRC, AA, and AC to support students and class rooms.	10/16/2014 7:23 PM
92	Provide support for professional development related to teaching and subject matter.	10/16/2014 6:50 PM
93	It is hard to feel connected as a part time faculty person as most meetings and f2f interactions are scheduled at times unavailable to us. Seems like it would be good to have a "support tree", with each part-time faculty person being connected as a "branch" to a full-time faculty person who teaches the same courses and is in regular communication, sharing what is going on in the department and best practices between the group. I would envision several part-time to each full-time, with a email or phone connection that was made regularly and maybe a once or twice a semester f2f meeting.	10/16/2014 6:29 PM
94	More computer labs especially in MS. Math labs and some Reading labs are now 2 hours long freezing out everyone else.	10/16/2014 6:11 PM
95	I have a couple of classes with a chalk board - no biggie to use it, except that the chalk dust is all over the computer and everything - yucko. But, the classrooms with the white board it seems inevitable that the dry erase won't erase...I still use these a lot in addition do using the computer projector for several programs (so more board space or a smaller screen would be great! A lot of student do ask me for advisement - which is embarrassing to me that I have to tell them that I don't know things (I am a PT). Just reiterating some things you did ask us. Thanks.	10/16/2014 6:09 PM
96	Find ways to manifest genuine value in the faculty. Be both obvious (parking spaces) and creative (faculty-focused quality control).	10/16/2014 6:03 PM
97	Please ask HR to do their retirement benefits and planning workshop on a regular basis. It was so helpful.	10/16/2014 6:02 PM
98	require proof of insurance if students are going to be issued campus parking permits...a liability issue	10/16/2014 5:57 PM
99	yes I think that it is really important to create community among CNM staff and faculty, all of albuquerque, and students and faculty. I would like to broaden scholarships for students with other institutions. I would like to have my techs paid more and have the positions reassessed. this should not be an entry level position it should be a real position with the goal of consistency and stability in mind. My tech is in charge of all safety, facilities, workstudies, equipment, tools, and materials. They are the person on site year round to address everyday concerns as well as all issues that come up between faculty, staff, students, etc... They are often the first person the community connects with and the first person that students go to for help . Can you imagine a situation where the most important person in your department the person who is the glue so to speak is paid at an entry level position 2 dollars more than a workstudy? this is ridiculous. We need someone who will stay in the job and provide consistency year round. we need to value these people.	10/16/2014 5:53 PM

100	Need more ITs in Developmental Classrooms, especially self-pace. Bring back introductory science classes (students have come to me asking if CNM had any). These students are having difficulty in their science classes. Have better processes in place to take care of up keep, cleaning, and maintaining equipment. Have a better way to communicate with employees of all levels from all campuses. Better planning of construction projects so that it does not affect student learning. Work with instructors and scheduling so that instructors are placed in appropriate classrooms and do not have to run across campus to get to their next class. UNM/NMSU/NMHU and CNM paired advising sessions for possible transfer students. Students are being advised to only get their immediate degree and then are surprised that they have to take more English, Science, or Math classes for their Bachelor's degree. ID card coding at every campus. So instructors can get their ID card coded quicker than a month or so. This affects the instructors ability to have access to their classroom. An emergency/security button to get security to get your classroom in case you cannot get to a phone because you are tending to the sick/hurt student or the situation does not allow you to use your phone. Tutors who are trained to work with developmental students. Be more community friendly. Offer classes for older citizens who just want to take a class because the want to try something new, or are lonely. Offer Continuing Ed classes to let people become familiar with CNM. Classes like wood working, welding, financial budgeting, cooking on a budget, time management, etc. Partnering with local high schools and communicate with them what they need to know to place in college level courses at CNM. Provide study guides or mini boot camps during the high schools breaks. Partner with middle and elementary schools to help students learn to read or assist students with math.	10/16/2014 5:52 PM
101	Bring back the slush machines in the summer in the cafeteria.	10/16/2014 5:49 PM
102	Faculty not having to pay for permit parking. Online program development not being driven by student enrollment numbers. Improvement in communication between administrative staff, faculty, textbook publishing reps, and CNM bookstore staff on all campuses.	10/16/2014 5:34 PM
103	Fix or replace chalkboards/whiteboards that do not function properly anymore.	10/16/2014 5:33 PM
104	Support The Living Lab Initiative on Campus with funding and admin support. Support a sustainability curriculum across schools. Support all students doing a required new or refresher orientation similar to NSO run this summer.	10/16/2014 5:28 PM
105	Pay experienced tutors, (many faculty members are also tutors) who have been at CNM, at least as much as new hire tutors are getting, for Pete's sake.	10/16/2014 5:23 PM
106	Stress management "classes" regarding life/work balance.	10/16/2014 5:20 PM
107	Classroom space for SI sessions that are paired with certain classes.	10/16/2014 5:15 PM
108	Just want to underscore the need for more flexible scheduling options for full-timers. Many of us are not as effective as we can be. Five classes a term are a lot especially for those with heavy out-of-class work, such as English teachers. As a 2-term full-time instructor, I'd much prefer to teach 3 or 4 courses every term, including the summer. When I look around at more veteran instructors, I see that they're burnt out, and I think the lack of flexible schedule is partly the reason. We can't be creative or "innovative" if we don't have the opportunity for breathing space.	10/16/2014 5:07 PM
109	Pay part timers for DL course development.	10/16/2014 5:02 PM
110	Sustainability across the curriculum. CNM is in a unique position to be a leader in this field, which would draw students from all over the country. Not only do we need to incorporate sustainability related topics in traditional course curriculum, we need to expand our offerings so students can take courses on permaculture/backyard farming, green building, etc. Additionally, we need to make some serious efforts to deal with the recycling issue. Recyclemania was a great start but we can't wait until every spring to raise awareness. The lack of recycling on this campus is horrifying. In the greater ABQ area, it's something like 6% (compared to a 33% national average). UNM is doing much better than either of these averages. We need to work on this. Maybe we could make the life skills embedded outcome about recycling for a semester or two?	10/16/2014 4:57 PM
111	Better communication between Schools and departments. Updated information is critical, and each term a comprehensive list/email should be sent out to each employee detailing major changes and important information.	10/16/2014 4:56 PM
112	Pave the area behind and between the TC Buildings with asphalt or concrete. This area is slippery to walk through while wearing dress shoes, and when it rains, the area becomes a muddy mess. Thank you.	10/16/2014 4:52 PM
113	This was a confusing survey--it reads like a bunch of notes from meetings where everyone is part of an ongoing discussion and I'm expected to hop in and understand everything that's being covered.	10/16/2014 4:50 PM

114	I want to note how important Google Drive is to me. Blackboard is not only terribly buggy software, but the time students take learning to navigate it is COMPLETELY wasted once they are out of school. Google Drive is available to anyone, inside or outside of school. We should be spending our time teaching students to use useful technology.	10/16/2014 4:48 PM
115	more horizontal communication - less top down	10/16/2014 4:47 PM
116	stronger partnerships and better communication between schools and academic support services. On the technology issue - we really do need to do all of these things. align #3 and #4	10/16/2014 4:45 PM
117	Study Abroad opportunities	10/16/2014 4:39 PM
118	Work on making Faculty feel as vauled as Adminsitration.	10/16/2014 4:36 PM
119	Yes, I hear from students frequently about faculty who are not approachable, speak poor English with accents, abuse, discomfort and poor teaching methods. We have some great faculty, but we also have some who need assistance in their approach to students and teaching pedagogy. This has a big impact on our retention and pass rates. Please address.	10/16/2014 4:36 PM
120	This is a highly problematic survey. The DL section is exceedingly broad and without definition (what is "quality"?). Curriculum does not need to be reviewed by admin, but by program consensus. This is not clear in the survey. Frankly, Curriculum, Tech, and DL issues could all be aided with a knowledge management solution which is program specific. Use the Bb system to host Community pages which offer a base for each program's curriculum, IT, and collaboration needs.	10/16/2014 4:33 PM
121	Yes, fund the Mediasite Desktop Recorder Software and implement it.	10/16/2014 4:33 PM
122	Share strategic facilities master plan with CNM family; Where and why are the prioties?	10/16/2014 4:27 PM
123	4. Technology - Item to use Dropbox or Google Drive should also consider Microsoft OneDrive. This is a current ITS project and will give Faculty and Students direct integration if students are moved to Office 365 with Faculty and Staff. Much tighter integration with Office 2013 suite of products.	10/16/2014 4:23 PM
124	sustainability.	10/16/2014 4:23 PM
125	I don't think so... thank you for asking, especially the mentoring part.... it should be and expectation in management and branched out to faculty involvement...	10/16/2014 4:23 PM
126	Non - credit to credit transfer.	10/16/2014 4:20 PM
127	Better communication. More DL trainings. Encourage teamwork within programs.	10/16/2014 4:20 PM
128	Rather than concentrating on the number of students, we need to concentrate on the quality of their education. Our institution should be focused on each student as an individual instead of students as numbers.	10/16/2014 4:15 PM
129	New bathrooms in MS and a renovation of the whole building.	10/16/2014 4:10 PM